

## 7th Grade ELA Flexible Day Instructional Work Instructions

Please look over the packet before you begin working. Please make sure you read all directions carefully. Take your time and do your best work. You will be graded on completion and accuracy. This will count toward your 3rd Trimester participation and classwork grade.

- The language Arts work is from the packet you were given last week

Day 1

**Language Arts** - Complete pages 41-42 - Conjunctions...we have talked about conjunctions during WLR. The directions and word banks will help you out so please read everything carefully.

**Journal Entry** - You get to guest star on a TV show. What show is it? What happens in this particular episode?

**Literature** - Complete 1st read of "The War of the Wall." You can read it online or use a hardcopy. Please annotate any information you think is important. For example, examples of theme, vocabulary words you do not know or may be important, examples of point of view and tone and any information that confuses or intrigues you. You may annotate on a hard copy or on the online version.

**WLR**

Day 2

**Language Arts** - Complete pages 55 and 56 - Direct Objects

**Literature** - Close read of "The War of the Wall." Please read the "Text-Dependent Questions" first then reread the story to find and answer the answers. For question number 5, please restate the question and answer in complete sentences.

**WLR**

Day 3

**Language Arts** - Complete pages 61-62 - Indirect Objects

**Literature** - Please answer the "Discussion Questions." Please restate the questions and answer in complete sentences.

**Journal Entry** - "Did she actually just say that?" Write a scene that includes this line.

**WLR**

Day 4

**Language Arts** - Complete pages 63-64 - Distinguishing Indirect Objects

**Literature** - Write a summary of the short story, "The War of the Wall." Please write your summary on lined paper. Use the SCS heading.

Remember to:

- Use present tense.
- Include the title of the story.
- Be concise. - A summary should not be equal to the length of the text.
- Use quotation marks if you quote the words of the author.
- Leave your opinions, interpretations and ideas out of your summary. The purpose of a summary is to accurately represent what the author says, not to critique.

**WLR**

Day 5

**Language Arts** - Complete pages 47 and 48 - Complete Subjects and Predicates

**Literature** - Finish Summary

**Journal Entry** - Write a list of at least 50 things that make you feel good.

**WLR**

**★★★★WLR - Please start your WLR on Monday. Follow the appropriate day of the week. Begin on Monday March 30th. ★★★★★**

**★★★★ Please complete journal entries on lined paper using the SCS heading. You may have one than one entry per sheet. ★★★★★**

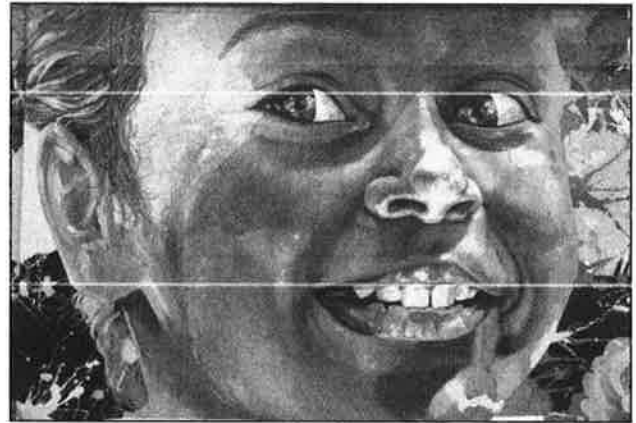
Name: \_\_\_\_\_ Class: \_\_\_\_\_

## The War of the Wall

By Toni Cade Bambara  
1980

*Toni Cade Bambara (1939-1995) was an African American author, film-maker and social activist. In this short story, a woman comes to a paint a wall that belongs to the kids of the neighborhood. As you read, take notes on how the narrator feels about the painter lady.*

[1] Me and Lou had no time for courtesies. We were late for school. So we just flat out told the painter lady to quit messing with the wall. It was our wall, and she had no right coming into our neighborhood painting on it. Stirring in the paint bucket and not even looking at us, she mumbled something about Mr. Eubanks, the barber, giving her permission. That had nothing to do with it as far as we were concerned. We've been pitching pennies against that wall since we were little kids. Old folks have been dragging their chairs out to sit in the shade of the wall for years. Big kids have been playing handball against the wall since so-called integration<sup>1</sup> when the crazies 'cross town poured cement in our pool so we couldn't use it. I'd sprained my neck one time boosting my cousin Lou up to chisel Jimmy Lyons's name into the wall when we found out he was never coming home from the war in Vietnam to take us fishing.



*"untitled" by Sferrario1968 is licensed under CC0.*

"If you lean close," Lou said, leaning hipshot<sup>2</sup> against her beat-up car, "you'll get a whiff of bubble gum and kids' sweat. And that'll tell you something—that this wall belongs to the kids of Taliaferro Street." I thought Lou sounded very convincing. But the painter lady paid us no mind. She just snapped the brim of her straw hat down and hauled her bucket up the ladder.

"You're not even from around here," I hollered up after her. The license plates on her old piece of car said "New York." Lou dragged me away because I was about to grab hold of that ladder and shake it. And then we'd really be late for school.

When we came from school, the wall was slick with white. The painter lady was running string across the wall and taping it here and there. Me and Lou leaned against the gumball machine outside the pool hall and watched. She had strings up and down and back and forth. Then she began chalking them with a hunk of blue chalk.

1. the process or act of uniting groups previously separated based on race, ethnicity, religion, etc.  
2. having a posture with one hip lower than the other

- [5] The Morris twins crossed the street, hanging back at the curb next to the beat-up car. The twin with the red ribbons was hugging a jug of cloudy lemonade. The one with yellow ribbons was holding a plate of dinner away from her dress. The painter lady began snapping the strings. The blue chalk dust measured off halves and quarters up and down and sideways too. Lou was about to say how hip it all was, but I dropped my book satchel on his toes to remind him we were at war.

Some good aromas<sup>3</sup> were drifting our way from the plate leaking pot likker<sup>4</sup> onto the Morris girl's white socks. I could tell from where I stood that under the tinfoil was baked ham, collard greens, and candied yams. And knowing Mrs. Morris, who sometimes bakes for my mama's restaurant, a slab of buttered cornbread was probably up under there too, sopping up some of the pot likker. Me and Lou rolled our eyes, wishing somebody would send us some dinner. But the painter lady didn't even turn around. She was pulling the strings down and prying bits of tape loose.

Side Pocket came strolling out of the pool hall to see what Lou and me were studying so hard. He gave the painter lady the once-over, checking out her paint-spattered jeans, her chalky T-shirt, her floppy-brimmed straw hat. He hitched up his pants and glided over toward the painter lady, who kept right on with what she was doing.

"Whatcha got there, sweetheart?" he asked the twin with the plate.

"Suppah," she said all soft and countrylike.

- [10] "For her," the one with the jug added, jerking her chin toward the painter lady's back.

Still she didn't turn around. She was rearing back on her heels, her hands jammed into her back pockets, her face squinched up like the masterpiece she had in mind was taking shape on the wall by magic. We could have been gophers crawled up into a rotten hollow for all she cared. She didn't even say hello to anybody. Lou was muttering something about how great her concentration was. I butt him with my hip, and his elbow slid off the gum machine.

"Good evening," Side Pocket said in his best ain't-I-fine voice. But the painter lady was moving from the milk crate to the step stool to the ladder, moving up and down fast, scribbling all over the wall like a crazy person. We looked at Side Pocket. He looked at the twins. The twins looked at us. The painter lady was giving a show. It was like those oldtimey music movies where the dancer taps on the tabletop and then starts jumping all over the furniture, kicking chairs over and not skipping a beat. She didn't even look where she was stepping. And for a minute there, hanging on the ladder to reach a far spot, she looked like she was going to tip right over.

"Ahh," Side Pocket cleared his throat and moved fast to catch the ladder.

"These young ladies here have brought you some supper."

- [15] "Ma'am?" The twins stepped forward. Finally the painter turned around, her eyes "full of sky," as my grandmama would say. Then she stepped down like she was in a trance. She wiped her hands on her jeans as the Morris twins offered up the plate and the jug. She rolled back the tinfoil, then wagged her head as though something terrible was on the plate.

3. **Aroma (noun):** a special, typically pleasant smell

4. liquid left behind after boiling greens or beans

"Thank your mother very much," she said, sounding like her mouth was full of sky too. "I've brought my own dinner along." And then, without even excusing herself, she went back up the ladder, drawing on the wall in a wild way. Side Pocket whistled one of those oh-brother breathy whistles and went back into the pool hall. The Morris twins shifted their weight from one foot to the other, then crossed the street and went home. Lou had to drag me away, I was so mad. We couldn't wait to get to the firehouse to tell my daddy all about this rude woman who'd stolen our wall.

All the way back to the block to help my mama out at the restaurant, me and Lou kept asking my daddy for ways to run the painter lady out of town. But my daddy was busy talking about the trip to the country and telling Lou he could come too because Grandmama can always use an extra pair of hands on the farm.

Later that night, while me and Lou were in the back doing our chores, we found out that the painter lady was a liar. She came into the restaurant and leaned against the glass of the steam table, talking about how starved she was. I was scrubbing pots and Lou was chopping onions, but we could hear her through the service window. She was asking Mama was that a ham hock in the greens, and was that a neck bone in the pole beans, and were there any vegetables cooked without meat, especially pork.

"I don't care who your spiritual leader is," Mama said in that way of hers. "If you eat in the community, sistuh, you gonna eat pig by-and-by, one way or t'other."

[20] Me and Lou were cracking up in the kitchen, and several customers at the counter were clearing their throats, waiting for Mama to really fix her wagon<sup>5</sup> for not speaking to the elders when she came in. The painter lady took a stool at the counter and went right on with her questions. Was there cheese in the baked macaroni, she wanted to know? Were there eggs in the salad? Was it honey or sugar in the iced tea? Mama was fixing Pop Johnson's plate. And every time the painter lady asked a fool question, Mama would dump another spoonful of rice on the pile. She was tapping her foot and heating up in a dangerous way. But Pop Johnson was happy as he could be. Me and Lou peeked through the service window, wondering what planet the painter lady came from. Who ever heard of baked macaroni without cheese, or potato salad without eggs?

"Do you have any bread made with unbleached flour?" the painter lady asked Mama. There was a long pause, as though everybody in the restaurant was holding their breath, wondering if Mama would dump the next spoonful on the painter lady's head. She didn't. But when she set Pop Johnson's plate down, it came down with a bang.

When Mama finally took her order, the starving lady all of a sudden couldn't make up her mind whether she wanted a vegetable plate or fish and a salad. She finally settled on the broiled trout and a tossed salad. But just when Mama reached for a plate to serve her, the painter lady leaned over the counter with her finger all up in the air.

"Excuse me," she said. "One more thing." Mama was holding the plate like a Frisbee, tapping that foot, one hand on her hip. "Can I get raw beets in that tossed salad?"

"You will get," Mama said, leaning her face close to the painter lady's, "whatever Lou back there tossed. Now sit down." And the painter lady sat back down on her stool and shut right up.

5. to bring about a person's downfall

[25] All the way to the country, me and Lou tried to get Mama to open fire on the painter lady. But Mama said that seeing as how she was from the North, you couldn't expect her to have any manners. Then Mama said she was sorry she'd been so impatient with the woman because she seemed like a decent person and was simply trying to stick to a very strict diet. Me and Lou didn't want to hear that. Who did that lady think she was, coming into our neighborhood and taking over our wall?

"Welllllll," Mama drawled, pulling into the filling station so Daddy could take the wheel, "it's hard on an artist, ya know. They can't always get people to look at their work. So she's just doing her work in the open, that's all." Me and Lou definitely did not want to hear that. Why couldn't she set up an easel downtown or draw on the sidewalk in her own neighborhood? Mama told us to quit fussing so much; she was tired and wanted to rest. She climbed into the back seat and dropped down into the warm hollow Daddy had made in the pillow.

All weekend long, me and Lou tried to scheme up ways to recapture our wall. Daddy and Mama said they were sick of hearing about it. Grandmama turned up the TV to drown us out. On the late news was a story about the New York subways. When a train came roaring into the station all covered from top to bottom, windows too, with writings and drawings done with spray paint, me and Lou slapped five. Mama said it was too bad kids in New York had nothing better to do than spray paint all over the trains. Daddy said that in the cities, even grown-ups wrote all over the trains and buildings too. Daddy called it "graffiti." Grandmama called it a shame.

We couldn't wait to get out of school on Monday. We couldn't find any black spray paint anywhere. But in a junky hardware store downtown we found a can of white epoxy paint, the kind you touch up old refrigerators with when they get splotchy and peely. We spent our whole allowance on it. And because it was too late to use our bus passes, we had to walk all the way home lugging our book satchels and gym shoes, and the bag with the epoxy.

When we reached the corner of Taliaferro and Fifth, it looked like a block party or something. Half the neighborhood was gathered on the sidewalk in front of the wall. I looked at Lou, he looked at me. We both looked at the bag with the epoxy and wondered how we were going to work our scheme. The painter lady's car was nowhere in sight. But there were too many people standing around to do anything. Side Pocket and his buddies were leaning on their cue sticks, hunching each other. Daddy was there with a lineman<sup>6</sup> he catches a ride with on Mondays. Mrs. Morris had her arms flung around the shoulders of the twins on either side of her. Mama was talking with some of her customers, many of them with napkins still at the throat. Mr. Eubanks came out of the barbershop, followed by a man in a striped poncho, half his face shaved, the other half full of foam.

[30] "She really did it, didn't she?" Mr. Eubanks huffed out his chest. Lots of folks answered right quick that she surely did when they saw the straight razor in his hand.

6. a person employed for the repair and maintenance of powerlines

Mama beckoned us over. And then we saw it. The wall. Reds, greens, figures outlined in black. Swirls of purple and orange. Storms of blues and yellows. It was something. I recognized some of the faces right off. There was Martin Luther King, Jr. And there was a man with glasses on and his mouth open like he was laying down a heavy rap. Daddy came up alongside and reminded us that that was Minister Malcolm X. The serious woman with a rifle I knew was Harriet Tubman because my grandmama has pictures of her all over the house. And I knew Mrs. Fannie Lou Hamer 'cause a signed photograph of her hangs in the restaurant next to the calendar. Then I let my eyes follow what looked like a vine. It trailed past a man with a horn, a woman with a big white flower in her hair, a handsome dude in a tuxedo seated at a piano, and a man with a goatee holding a book. When I looked more closely, I realized that what had looked like flowers were really faces. One face with yellow petals looked just like Frieda Morris. One with red petals looked just like Hattie Morris. I could hardly believe my eyes.

"Notice," Side Pocket said, stepping close to the wall with his cue stick like a classroom pointer. "These are the flags of liberation," he said in a voice I'd never heard him use before. We all stepped closer while he pointed and spoke. "Red, black and green," he said, his pointer falling on the leaflike flags of the vine. "Our liberation flag.<sup>7</sup> And here Ghana, there Tanzania. Guinea-Bissau, Angola, Mozambique." Side Pocket sounded very tall, as though he'd been waiting all his life to give this lesson. Mama tapped us on the shoulder and pointed to a high section of the wall. There was a fierce-looking man with his arms crossed against his chest guarding a bunch of children. His muscles bulged, and he looked a lot like my daddy. One kid was looking at a row of books. Lou hunched me 'cause the kid looked like me. The one that looked like Lou was spinning a globe on the tip of his finger like a basketball. There were other kids there with microscopes and compasses. And the more I looked, the more it looked like the fierce man was not so much guarding the kids as defending their right to do what they were doing.

Then Lou gasped and dropped the paint bag and ran forward, running his hands over a rainbow. He had to tiptoe and stretch to do it, it was so high. I couldn't breathe either. The painter lady had found the chisel marks and had painted Jimmy Lyons's name in a rainbow. "Read the inscription,<sup>8</sup> honey," Mrs. Morris said, urging little Frieda forward. She didn't have to urge much. Frieda marched right up, bent down, and in a loud voice that made everybody quit oohing and ahing and listen, she read,

*To the People of Taliaferro Street*

[35]

*I Dedicate This Wall of Respect*

*Painted in Memory of My Cousin*

*Jimmy Lyons*

"The War of the Wall" from DEEP SIGHTINGS AND RESCUE MISSIONS: FICTION, ESSAYS, AND CONVERSATIONS by Toni Cade Bambara, copyright © 1980 by Toni Cade Bambara. Used by permission of Pantheon Books, an imprint of Knopf Doubleday Publishing Group, a division of Penguin Random House LLC. All rights reserved.

7. referring to the Pan-African flag, meant to represent the coming together of all people of African descent
8. **Inscription** (*noun*): writing carved into stone

## Text-Dependent Questions

**Directions:** For the following questions, choose the best answer or respond in complete sentences.

1. PART A: Which statement expresses the main idea of the story?
  - A. Expressing yourself through art is the best way to heal from a tragedy.
  - B. Adults have a hard time understanding what kids find important.
  - C. Don't judge people or assume to understand them before you get to know them.
  - D. Ruining someone else's hard work is never the way to resolve a conflict.
  
2. PART B: Which detail from the text best supports the answer to Part A?
  - A. "you'll get a whiff of bubble gum and kids' sweat. And that'll tell you something—that this wall belongs to the kids of Taliaferro Street." (Paragraph 2)
  - B. "When a train came roaring into the station all covered from top to bottom, windows too, with writings and drawings done with spray paint, me and Lou slapped five." (Paragraph 27)
  - C. "The wall. Reds, greens, figures outlined in black. Swirls of purple and orange. Storms of blues and yellows. It was something." (Paragraph 31)
  - D. "To the People of Taliaferro Street / I Dedicate This Wall of Respect / Painted in Memory of My Cousin / Jimmy Lyons"(Paragraph 33)
  
3. How does the author establish the painter lady as an outsider?
  - A. The author emphasizes that the painter lady is from out of town and acts differently than people in the community.
  - B. The author stresses that the painter lady is from out of the country and doesn't look like the people in town.
  - C. The author describes the painter lady as trying to connect with the people in the town, but experiencing rejection.
  - D. The author stresses how much the painter lady dislikes the narrator to show that she is unable to get along with people in town.
  
4. How does Mama's perspective on the painter lady affect the narrator?
  - A. It prompts the narrator to be sympathetic towards the painter lady.
  - B. It discourages the narrator from trying to drive the painter lady out of town.
  - C. It fails to change the narrator's opinion about the painter lady and the wall.
  - D. It helps the narrator understand why the painter lady is painting her wall.



5. How do the kids' feelings about the painter using their wall change throughout the passage?

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Name:

Weekly Language Review – G7.Q2.W8

Monday	Tuesday	Wednesday	Thursday
<p>Use these words to answer this week's questions.</p> <p>Solar                      Solstice Solarium                  Sympathy Synthesis                 Synchronize</p>	<p>Which word means a mixture or blend of multiple things, ideas, etc.?</p>	<p>Which word means cause to occur or operate at the same time or rate?</p>	<p>Which word is a place you might visit on a field trip?</p>
<p>What is the relationship between these events?</p> <p>Eating too much candy and getting a stomach ache</p>	<p>Add a hyphen where needed, if needed.</p> <p>Studying eighteenth century literature can be difficult for some students.</p>	<p>Combine these sentences.</p> <p>The book was old and tattered. It's binding was almost falling off.</p>	<p>Choose the sentence in which the word has the same meaning as in the original sentence.</p> <p>She took a <u>trip</u> to Florida.</p> <p>A. Be careful, or you will trip! B. We planned our trip together.</p>
<p>Circle the prepositional phrase(s).</p> <p>There's no time like the present to make the right choices for your future.</p>	<p>Identify the misplaced modifier.</p> <p>Walking into the library, the research paper seemed too overwhelming to Jon.</p>	<p>What doesn't make sense about yesterday's sentence?</p>	<p>Correct Tuesday's sentence.</p>
<p>Choose the correct pronoun. Circle the antecedent.</p> <p>Anyone shopping at the mall has to park (their, his/her) car too far from the main shopping area.</p>	<p>Is the pronoun in yesterday's sentence singular or plural?</p>	<p>Is this a complete sentence or a fragment?</p> <p>Which would taste better if we had some ketchup.</p>	<p>Is this a complete sentence or a fragment?</p> <p>Joining the YMCA today.</p>
<p>Add comma(s) where need, if needed.</p> <p>We bought juicy ripe apples for our fall festival.</p>	<p>Choose the correct word.</p> <p>Garren was disappointed with the (cheap /inexpensive) souvenirs we bought at the amusement park.</p>	<p>Choose the correct word.</p> <p>Please (proceed/precede) to the front of the line if you've prepaid for the tickets.</p>	<p>Choose the correct word.</p> <p>Ms. Bell will not (accept/except) any late work.</p>
<p>Circle the part of the sentence that is too wordy.</p> <p>Although they were several in number, the street gang feared the police.</p>	<p>Rewrite yesterday's sentence to make it clearer.</p>	<p>Replace the underlined verb with a word that shows more action.</p> <p>The fireman <u>said</u> to the operator that the house was on fire.</p>	<p>Replace the underlined adjective with a more precise word.</p> <p>The bride looked <u>pretty</u> in her wedding dress.</p>
<p>Circle the allusion.</p> <p>"You were Romeo, you were throwing pebbles / and my daddy said 'Stay away from Juliet'."</p>	<p>What type of allusion was used in yesterday's sentence: Mythological, Biblical, or Literary?</p>	<p>Circle the allusion.</p> <p>As a dedicated gardener, Mary was determined to transform her backyard into her personal Garden of Eden.</p>	<p>What type of allusion was used in yesterday's sentence: Mythological, Biblical, or Literary?</p>