

2019-2020

Fifth Grade

Flexible Instructional Day Packet

Day 10



- Please complete the math maintenance and math worksheets.
- Please read and answer the questions on the ELA pages.
- Please respond to a March journal prompt in your best penmanship.
Remember to check grammar and punctuation. Prompts found in Day 6 packet
- Work in purple Lent book
- Read a book on your level - fiction or nonfiction. Fill in the reading log.
- Go on First in Math for 20 minutes. (Very Important Facts and Know and Show 5&6). Check Mathletics for assignments.
- Complete the Science and Social Studies worksheets

Fraction Word Problems

Name: _____ Date: _____

Work Space

1. My sister and I ate some of a chocolate bar. She ate $\frac{3}{5}$ of it and I ate $\frac{1}{10}$ of it. How much of the chocolate bar did we eat?

- A. $\frac{1}{2}$ of a chocolate bar
- B. $\frac{7}{10}$ of a chocolate bar
- C. $\frac{4}{15}$ of a chocolate bar

2. My dad was painting our living room. He started with $\frac{5}{9}$ of a can of paint. He used $\frac{1}{3}$ of the can. How much paint did he have left?

- A. $\frac{2}{9}$ of a can of paint
- B. $\frac{1}{2}$ of a can of paint
- C. $\frac{2}{3}$ of a can of paint

3. Jennie spent $\frac{1}{3}$ of her allowance on a new book and $\frac{2}{5}$ of her allowance on some pencils. How much of her allowance did she spend?

- A. $\frac{2}{15}$ of her allowance
- B. $\frac{3}{8}$ of her allowance
- C. $\frac{11}{15}$ of her allowance

Multiplying with Fractions: Real World Problems

Name: _____ Date: _____

1.) Shadrica had 6 feet of wrapping paper. She used $\frac{3}{5}$ of the paper to wrap some gifts. How much does she have left?

2.) Maxwell ran 4 days last week. He ran $\frac{3}{8}$ of a mile each day. How far did he run in all?

3.) Alex has $\frac{3}{6}$ of a gallon of paint. He plans to use some of it. How much paint will he have remaining if he uses $\frac{2}{3}$ of it?

4.) Tom finished a job in $\frac{3}{4}$ of an hour. Jorge finished the same job in $\frac{4}{5}$ of the time it took Tom. How long did Jorge take to finish the job?

5.) Jessica bought 8 roses for her mother. $\frac{3}{4}$ of the roses were pink. How many pink roses were there?

Name: _____ Date: _____

Directions: Read the text, and answer the questions.

Oceans and Ecosystems

Earth has four major systems. The geosphere is soil, rocks, and molten rocks. The atmosphere is air. The biosphere is all living things. The hydrosphere is all the water and ice on Earth. Earth's oceans make up a large part of the hydrosphere, and they are home to many ecosystems and living things.



Different areas of the ocean have different types of ecosystems. The characteristics of each one are the result of the physical factors that create them. Temperature, tides, light availability, and where in the planet the oceans are located all affect them. Areas of the ocean that are near the shore are usually teeming with life. Others, like the very deep, dark regions of the ocean, have only small pockets of life that are spread far apart.

1. What is the hydrosphere?
 - a. soil and rocks
 - b. water and ice
 - c. air
 - d. living things
2. What are some physical factors that affect the ocean ecosystems?
 - a. tides
 - b. light availability
 - c. temperature
 - d. all of the above
3. Deep-sea ecosystems have _____ life spread far apart.
 - a. pockets of
 - b. lots of
 - c. no
 - d. many kinds of

Don't Feed the Animals

Wild animals and humans share many things - the environment and planet, food sources, and land. However, with as much as we share, it is important that humans respect wild animals. While humans often mean well, the things that we do to "help" can often negatively impact wild animals around us. One example is feeding wild animals.

Feeding wild animals can be detrimental to their life and habits. For example, feeding wild animals can cause animals to become reliant on humans for food. Once an animal is reliant on humans for food, the wild animal can actually lose its instinct and skill for foraging for their own food. This means that once the human goes on vacation or stops feeding the animal, that animal can no longer get their own food from the wild. Without the skill to forage for his own food, the animal will die.

Secondly, when humans feed wild animals it can cause the animal to lose its fear of humans. It is healthy for animals to fear humans. We are bigger and at the top of the food chain, so animals are naturally afraid of us and will not approach us until provoked. However, if a raccoon is used to getting food from your neighbor Martha, that raccoon will start to think that all humans have food on them all the time. The raccoon might approach your mom when she is getting into her car to go to work. But, raccoons aren't known for approaching humans unless they are sick. You mom might call animal control because of the raccoon's suspicious behavior.

Finally, wild animals are genetically programmed to eat food in their environment that is nutritious and healthy for their bodies. Human food is not the best source of nutrition for these animals, and can end up causing animals to have full bellies but empty nutrients and not fully functioning bodies. A free meal is simply too good to resist for these wild animals, but their bodies need other nutrients that human food isn't always full of.

Feeding animals in your yard or at your local nature preserve might seem like a great idea, but that simple action has often dire consequences for the animals. Be responsible and choose to not feed wild animals.



Hungry Bear on the Loose

You guys, there is a bear outside my sliding glass door right now! I know that sounds unbelievable, but I promise I am staring at a black bear right now. Sure, there is a glass door between us, but he is just chilling out on my patio, knocking over the chairs and table as he walks around. My mom is calling the police right now, and she told me to stay put. It's not like I would have went outside if she wouldn't have told me to stay put, because this is a big bear and I've never seen one this close before. But, I told her that I would stay put, so here I am.

I live in Florida, and so do black bears. When we first moved here from Illinois, my dad said that his boss told him to build a shed to keep our garbage cans in. I guess that bears can get more calories from eating out of one garbage can than they can in a whole week. I read that bears would need to eat 674 acorns to get as many calories as from a bag of potato chips from our garbage.

It is important that all of our neighbors keep their garbage cans away from where bears can get them. Once bears know that they can just stroll on over to our neighborhood to empty a few garbage cans, the bears will be here all the time. Kind of like this one is here right now.

Our neighbor three doors down hasn't built a shed or anything for his garbage and he doesn't even keep his cans in the garage. I hear my mom and dad talking about it at dinner time, and it makes my parents worried. My mom says that it is irresponsible for the neighborhood and for the bears. I'm not sure how it would be not good for the bears, because the bears are getting plenty of good human food. But, my dad says that if bears wind up in our neighborhood that the bear might have to be relocated to another area of the state. But relocated bears get confused to their new surroundings and can wander through busy roads and get hurt. That makes me feel a bit depressed for their sake.

I've got to go now because my mom says that people are coming to help the bear and I don't want to miss this. Build a shed for your garbage cans, or you might end up with a bear on your patio!



Comprehension QUESTIONS

DON'T FEED THE ANIMALS

Set 3

Name: _____ Date: _____

Answer each question using evidence from the text to support your answer.

1. In paragraph 1, why did the author put the word help in quotation marks?

2. According to the text, what could cause an animal to lose its instinct to hunt?

3. Using details from the text, explain why it is healthy for animals to fear humans.

DON'T FEED THE ANIMALS

Set 3

Name: _____ Date: _____

Answer each question using evidence from the text to support your answer.

4. Determine the meaning of the phrase "genetically programmed" as used in the text.

5. According to the text, how can the food the animals eat from humans be harmful?

6. Determine the main idea of the passage. Explain how you know this is the main idea.

HUNGRY BEAR ON THE LOOSE

Set 3

Name: _____ Date: _____

Answer each question using evidence from the text to support your answer.

1. Summarize the problem of the passage. How will the problem be solved?

2. Using details from the text, infer why bears choose to eat food and garbage from cans.

3. According to the text, why should the residents of that particular neighborhood build sheds?

Hungry Bear on the Loose

Set 3

Name: _____ Date: _____

Answer each question using evidence from the text to support your answer.

4. Determine the meaning of the phrase "chilling on the patio" as used in paragraph 1 of the text.

5. According to the text, why is a bear being relocated potentially dangerous to the bear?

6. Make a prediction about how the people coming to help might attempt to help the bear. What details from the text helped you make that prediction?

Paired Comprehension

Set 3

Name: _____ Date: _____

Answer each question using evidence from the text to support your answer.

1. How is the information presented in *Don't Feed the Animals* connected to the problem in *Hungry Bear on the Loose*?

2. Discuss the differences in the genres of each passage. Then compare and contrast the authors' messages.

Paired Comprehension

Set 3

Name: _____ Date: _____

Answer each question using evidence from the text to support your answer.

3. What information does the narrator not know about the food the bear is eating from the garbage can that the reader knows after reading *Don't Feed the Animals*?

4. Compare and contrast the bear in *Hungry Bear on the Loose* with the raccoon mentioned in *Don't Feed the Animals*.

11 Complete Sentences

Sentence is a group of words that expresses a complete thought. Every sentence has a subject and a predicate.

SUBJECT	PREDICATE
That busy lawyer	devotes some of her time to charity work.

Read each example. Write **S** on the line if the words form a sentence.
Write **NS** on the line if the words do not form a sentence.

- _____ 1. Many years ago.
- _____ 2. Most pioneers traveled in covered wagons.
- _____ 3. Sometimes large families and even a dog.
- _____ 4. Early in the morning.
- _____ 5. They made bread in cast-iron pans.
- _____ 6. Often slept under their wagons.
- _____ 7. Some of the wagons were pulled by oxen.
- _____ 8. Met Indians on the plains.
- _____ 9. Became sick on their journey.
- _____ 10. No doctor to help them.
- _____ 11. The dangerous, snow-covered mountains.
- _____ 12. The deserts were very hard on the animals.
- _____ 13. Occasionally the pioneers became lost.
- _____ 14. Many of the pioneers were immigrants.
- _____ 15. Founded new towns out West.



Sentences

B

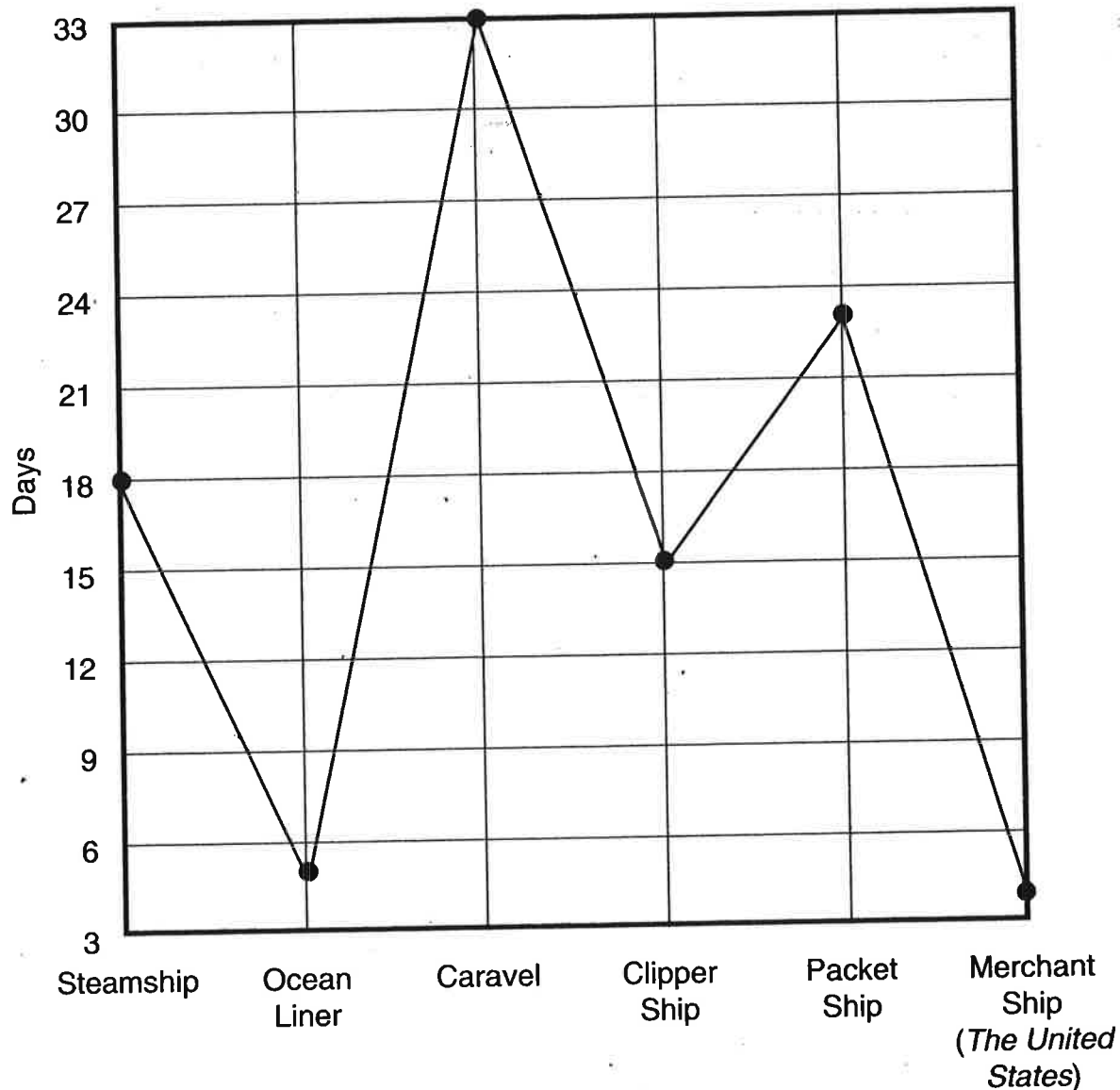
Write a complete sentence, using each group of words. Be sure to start each sentence with a capital letter and end it with the correct punctuation mark.

- when it rains 1. _____
- alone at night 2. _____
- in the attic 3. _____
- is scary 4. _____
- in the mirror 5. _____

Name _____ Date _____

INTERPRETING A LINE GRAPH

The line graph below shows the approximate number of days required to cross the Atlantic by various ships throughout history.



Use the graph to answer these questions:

- Which ship made the fastest time? _____
- Which ship took the longest number of days to cross the Atlantic? _____
- Which ship covered the journey in 15 days? _____
- How many more days did a steamship require than an ocean liner? _____

