

Name _____

2019-2020

Fifth Grade

Flexible Instructional Day Packet

Day 8



- Please complete math maintenance for "Wednesday" and math worksheets..
- Please read and answer the questions on the ELA pages.
- Please respond to a March journal prompt in your best penmanship.
Remember to check grammar and punctuation. Prompts found in Day 6 packet
- Please complete the religion worksheet.
- Read a book on your level - fiction or nonfiction. Fill in the reading log.
- Go on First in Math for 20 minutes. (Very Important Facts and Know and Show 5&6) Check Mathletics for assignments.
- Complete the Science and Social Studies worksheets



Solve each problem.

1) $30 \overline{) 7, 230}$

2) $16 \overline{) 4, 932}$

3) $28 \overline{) 6, 511}$

4) $39 \overline{) 5, 214}$

5) $28 \overline{) 8, 232}$

6) $95 \overline{) 4, 524}$

7) $56 \overline{) 6, 496}$

8) $39 \overline{) 5, 694}$

9) $83 \overline{) 9, 296}$

10) $62 \overline{) 2, 170}$

11) $59 \overline{) 8, 835}$

12) $23 \overline{) 1, 380}$

Answers

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____

Comparing Decimals

Name: _____ Date: _____

Complete the comparison with $>$, $=$, or $<$.

1

$$0.526 \bigcirc 0.572$$

2

$$0.31 \bigcirc 0.310$$

3

$$0.709 \bigcirc 0.81$$

4

$$3.96 \bigcirc 3.765$$

5

$$0.300 \bigcirc 0.296$$

6

$$0.9 \bigcirc 0.263$$

Writing Decimals in Word Form

Name: _____ Date: _____

Write each decimal in word form.

1 16.539

2 0.859

3 5,963.13

4 745.912

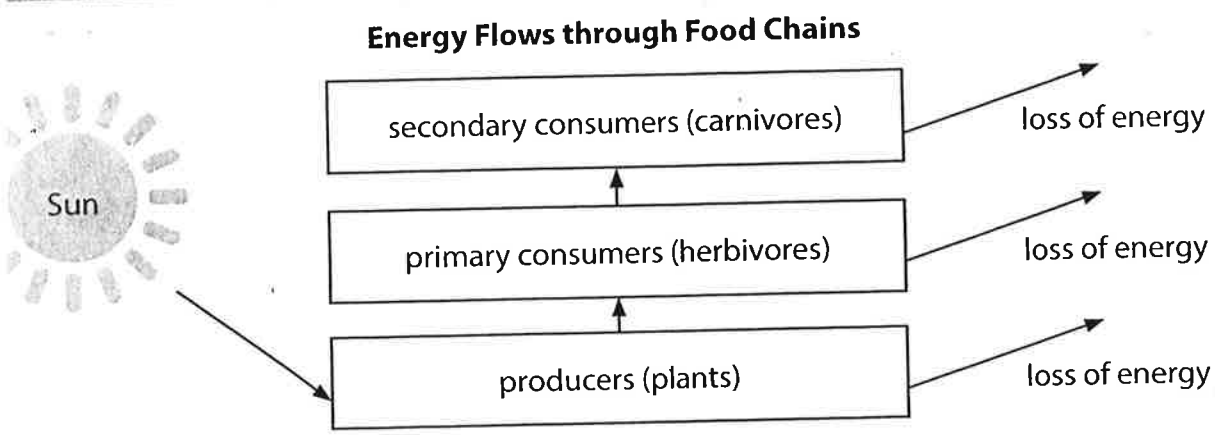
5 3,198,001.632

6 0.003

Name: _____ Date: _____

Directions: Read the text, and study the diagram. Then, answer the questions.

Energy is transferred from the sun throughout the food chain. There is a loss of energy at each level. The energy is lost mostly as heat.



Does all of the energy from the producers transfer to the primary consumers?

- a. Yes, all of the energy is transferred.
- b. No, there is a loss of energy as heat.
- c. Yes, as long as the primary consumer eats the plant quickly.
- d. No, there is a loss of energy as sound.

Which organisms use energy directly from the sun?

- a. carnivores
- b. herbivores
- c. plants
- d. decomposers

Can secondary consumers use energy directly from the sun? Why or why not?



Analyzing Data

SNOW DAY

Mallory and Parker were fraternal twins with the same blonde hair and brown eyes. However, that is where the similarities stopped. The two of them were as different as night and day. As different as they were, they were thick as thieves and one could not be found without the other. One particular winter day, the twins found themselves with some unexpected free time.

As the twins woke up that day, they noticed snow had fallen the night before. So much snow that school had been canceled. Mallory sighed with frustration because she really wanted to finish her art project. Parker, on the other hand, was relieved because he had a difficult test in math that day that he was okay with missing. Regardless of their feelings toward missing school, both Mallory and Parker planned to make the best of their snow day.

Parker bundled up in his winter hat, scarf, gloves, and boots. He had gotten sick last winter and was not taking any chances this time. He ran downstairs to meet his sister by the door. He was surprised when he saw her standing by the door in a lightweight jacket without gloves or a hat.

"Why are you not ready? You really should be dressed more warmly than that." Parker said to his sister.

Mallory just shrugged her shoulders and outside they went. They played for about ten minutes before Mallory began to complain about the cold.

"My feet are ice because my socks and shoes are so wet and cold. Parker, how are you not freezing?" Mallory whined.

"First, I have on a hat that is keeping the heat from escaping my body. That alone is keeping me much warmer than you. Also, my snow boots are keeping the snow from getting in my shoes and socks," he explained to her.

"I know, I know. I guess I need to go inside and find something more appropriate to put on. You coming?" Mallory said, as she headed back inside.

"Sure, I could use some hot chocolate, and I just realized we forgot to let Mom know we were heading out. She may get worried," Parker replied as he followed his sister inside.



Stay Warm

When winter comes, so does cold temperatures, snow, and ice. Depending on where you live, you may have numerous opportunities to play outside in the snow, but it is important to remember to be safe at the same time. Next time you go out to build a snowman or go sledding, be sure that you aren't putting your health at risk.

Winter time is cold and that should come as no big surprise. However, you might be perplexed when you see some of your friends outfitted in shorts or t-shirts in the middle of winter. In order to protect your body from the cold wind and snow, and to stay warm in frigid temperatures, you must remember to first dress appropriately. Let's start at the top - your head. Since most of your heat leaves out of the top of your head, keep that heat inside by wearing a hat or hood on your head. Be sure that your winter coat is warm enough, and dress in multiple layers underneath in order to fight off the cold. Keep your hands bundled up with gloves or mittens and wear boots to keep snow and water from getting your socks wet. Wet socks and shoes often mean a chilly kid.

Once you are bundled, be sure to tell someone where you will be going outside, and when you will be back. This way, if you haven't come back inside when you were supposed to, your parents will know exactly where to look for you. Finally, when you are outside in the cold weather, you might be tempted to cross frozen bodies of water. Be extremely careful, as water might seem frozen solid, but looks can be deceiving. As a rule, don't step on ice unless there is a flag or sign posted stating that it is safe.

Sometimes the weather will be so cold that it is unsafe to be outside at all. Listen to your parents and teachers and stay indoors if this is the case. You can head back out to play in the snow when it is safe.



Comprehension QUESTIONS

SNOW DAY

Set 2

Name: _____ Date: _____

Answer each question using evidence from the text to support your answer.

1. Compare and contrast the two twins' reactions to school being canceled.

2. Based on the details in the text, why does Parker choose to dress appropriately while playing in the snow?

3. Determine the meaning of the phrase "my feet are ice" as used in *Snow Day*. Then determine the type of figurative language being used.

SNOW DAY

Set 2

Name: _____ Date: _____

Answer each question using evidence from the text to support your answer.

4. Determine the meaning of the phrase “thick as thieves” as used in the text.

5. Explain how the image matches the details in the text. Also explain how the image supports the author’s main point.

6. Compare and contrast how the two twins each chose to dress for the snow day. Include specific details in your response.

STAY WARM

Set 2

Name: _____ Date: _____

Answer each question using evidence from the text to support your answer.

1. Determine the author's main point in writing the text. What details support the main point?

2. Determine the main idea of paragraph 2. Explain how you know this is the main idea.

3. According to the text, why should people be careful when playing or walking around frozen water?

STAY WARM

Set 2

Name: _____ Date: _____

Answer each question using evidence from the text to support your answer.

4. Determine the meaning of the phrase "putting your health at risk" as used in paragraph 1 of the text.

5. According to the text, why should one wear boots when playing in the snow?

6. Determine the main idea of paragraph 4. Explain how you know this is the main idea.

Paired Comprehension

Set 2

Name: _____ Date: _____

Answer each question using evidence from the text to support your answer.

1. What tips from *Stay Warm* does Parker follow when he gets dressed?

2. According to *Stay Warm*, what is a reason that Parker should tell his mom were they are?

Paired Comprehension

Set 2

Name: _____ Date: _____

Answer each question using evidence from the text to support your answer.

3. What do both passages teach the reader? How do the authors approach this lesson in different ways?

4. What tip from *Stay Warm* is not a concern for the twins in *Snow Day*? Explain how you know.

Dear Mallory...

Set 2

Write a letter to Mallory convincing her to dress appropriately. Use details from both texts in your letter.

41 Articles

A, an, and the are **articles**. *A* and *an* are indefinite articles. An **indefinite article** refers to any one of a class of things. *A* is used before words beginning with a consonant sound. *An* is used before words beginning with a vowel sound.

She ate a banana.

An elephant eats enormous amounts of food.

The is a **definite article**. It refers to one or more specific things.

She ate the banana that was in the bowl.

The elephants at the sanctuary eat tons of food each day.

Underline the definite and indefinite articles below.

Father Damien was born in the town of Tremeloo, Belgium, on the third of January, 1840. His name then was Joseph de Vesteur. Joseph went to school at a college in Braine-le-Comte. He decided to become a priest and entered an order called the Fathers of the Sacred Heart of Jesus and Mary. At this time he took the name Damien.

Damien was given the assignment of doing mission work in Hawaii. Damien took on the job with great passion. He worked with the natives of the Hawaiian Islands, and he built a number of chapels with his own hands. He is best known for being a missionary to people with Hansen's disease, or leprosy, in the settlement on the island of Molokai. This work showed great courage because leprosy is a contagious disease. Damien ministered to the people, who had no doctors or nurses to care for them. He did this in the ways he could, by helping them build houses, dressing their sores, comforting them, and even digging their graves. Father Damien ministered to these sick people until he himself contracted leprosy and died.

Father Damien helped people who had no one else to take care of them. Think of a person who needs care and attention. Give an example of how you can help that person.



Adjectives

I

large

eye

↑

big

I

The New World: Jamestown and the "Starving Time"

By USHistory.org, adapted by Newsela staff on 04.19.17

Word Count **552**

Level **820L**



Jamestown was the first permanent English settlement in America. This painting was done by National Park Service artist Sydney King. Photo from: MPI/Getty Images.

The first investment group to launch a lasting venture to North America was the Virginia Company of London. The investors had one goal in mind: gold. They hoped to repeat the success of the Spaniards. The Spanish were enriching their empire with the precious metal from the Americas.

Britain's King James I granted the Virginia Company a private charter. This gave the company permission to set up a colony in the New World. Individuals invested in the Virginia Company to help fund the trip and the settlement. They hoped to receive a huge profit in return.

144 English Men And Boys

So the Virginia Company sent a small group of settlers across the Atlantic Ocean. In 1607, 144 English men and boys established the Jamestown colony. Located in what is the state of Virginia today, it was named for King James.

The colonists were told that they had to generate wealth. If they failed, financial support for their efforts would end. Many of the men spent their days searching for gold. However, there was little to be found in the area.

As a consequence, the colonists spent little time farming. Food supplies dwindled and ran out. Malaria sickened many, and the harsh winter made life all the harder. After the first year, only 38 of the original 144 settlers had survived.

Leadership From John Smith

The colony may well have perished had it not been for the tough leadership of John Smith. Smith imposed strict discipline on the colonists. "Work or starve" was his motto. Each colonist was required to spend four hours per day doing farm work.

An accident left Smith with a bad burn and forced him to return to England in 1609. After his departure, the colony endured even more suffering. A new boatload of colonists and supplies sank off the coast of Bermuda. It had been on its way to relieve the hungry settlement. The winter of 1609-10 was remembered as the "Starving Time." This may have been the worst period of all.

Disease and hunger ravaged Jamestown. Two desperate colonists were tied to posts and left to starve as punishment for raiding the colonies' stores. One colonist even took to cannibalism, eating his own wife. The fate of the venture hung in the balance. More colonists arrived, including women. However, few had the farming experience or other skills the colony needed.

Bankrupted Colony Falls Under Crown's Rule

Jamestown attempted to grow tobacco, a valuable cash crop. Still, the colony continued to fail financially. Finally, King James declared the Virginia Company bankrupt in 1624.

Investors lost some 200,000 British pounds in Jamestown, a large fortune at the time. The private charter was repealed, and Virginia became a royal colony, the first in America to be ruled by the Crown.

Settlements At Great Cost

Investments in permanent settlements were risky indeed. Investors paid with their pocketbooks, while many colonists paid with their lives. For every six colonists who ventured across the Atlantic, only one survived.



Quiz

- 1 Select the paragraph from "English Men And Boys" that explains what happened because the colonists spent most of their time searching for gold.

- 2 Based on information in the article, which of these statements is TRUE?
 - (A) Virginia became a royal colony because Jamestown could not grow tobacco.
 - (B) Virginia became a royal colony because the colonists in Jamestown found gold.
 - (C) Virginia became a royal colony because the Virginia Company failed financially.
 - (D) Virginia became a royal colony because John Smith had to leave Jamestown.

- 3 What is the MAIN idea of the section "Settlements At Great Cost"?
 - (A) Settlements like Jamestown often involved huge losses of money and human life.
 - (B) People had to pay for settlements like Jamestown by farming and finding gold.
 - (C) Many colonists died in the Jamestown settlement because there wasn't enough food.
 - (D) Colonies like Jamestown grew valuable cash crops like tobacco.

- 4 Which detail would be MOST important to include in a summary of the article?
 - (A) information about how a colonist took to cannibalism because of starvation
 - (B) information about how much money investors lost when the Virginia company went bankrupt
 - (C) information about how Jamestown was modeled after Spanish colonization
 - (D) information about the ship that sank while bringing additional colonists and supplies

Can You Access the Sacred Scriptures?

Write the correct password on each line.

1. During the Liturgy of the Word, the reader proclaims the Word of God.
What do you do? _____
2. Before and after reading the Sacred Scripture,
what do you do? _____
3. After the reading, there is silent time. What do
you do? _____
4. You want to find out how Jesus cured the blind
man. What do you do? _____

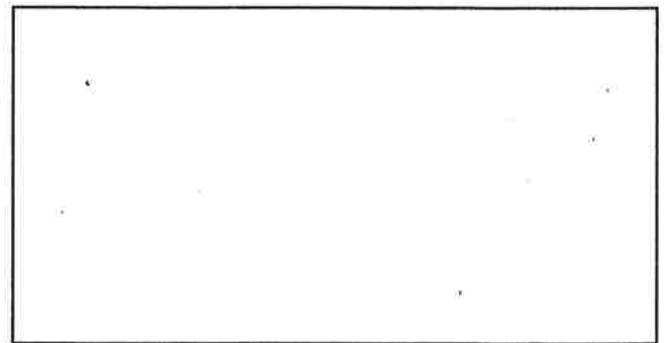
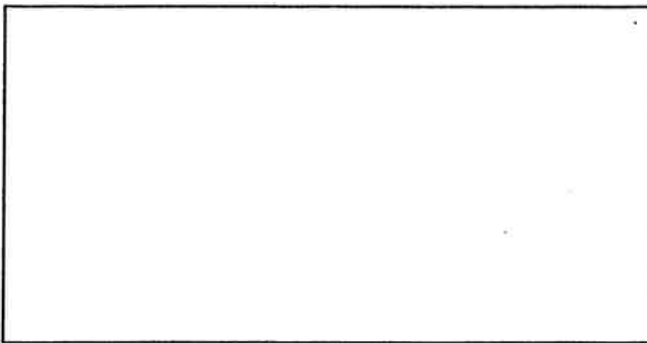


Jesus Teaches Us to Act on God's Word

Jesus told a parable to teach us to act on God's Word. Read the parable in Matthew 7:24–27.

Draw a picture of the house that belonged to the man who acted on God's Word.

Draw a picture of the house that belonged to the man who did not act on God's Word.



Do We Act on God's Word?

We are like the man who built his house on rock when we act on God's Word. Are we building on rock when we do the following things? Write **yes** or **no** on the lines.

- | | |
|---|---|
| 1. Come to school willing to work _____ | 6. Join others in using bad words _____ |
| 2. Borrow without returning _____ | 7. Help parents when they need help _____ |
| 3. Show courtesy toward others _____ | 8. Pray every day _____ |
| 4. Talk back to parents or teachers _____ | 9. Lie to friends _____ |
| 5. Take others' belongings without asking _____ | 10. Get even with others _____ |

