

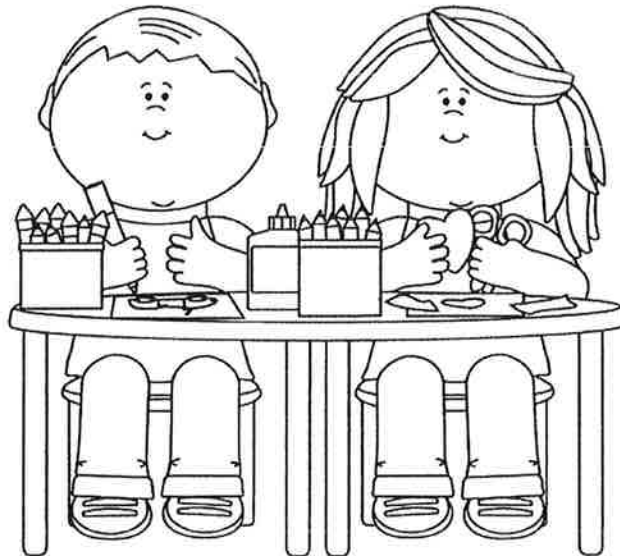
Name _____

2019-2020

First Grade

Flexible Instructional Day
Packet
Day 10

*Login to First In Math
and practice your
Math facts!!!*



- Please complete the attached worksheets.
- Complete the attached Science Spin
- Help do an extra chore at home - this is Day 10!
- Find a new book and read it. Write 3 sentences to tell me about it.



Name: _____

Note to Families: In handwriting, we have been writing the letters **A** and **a**. Use the models at the bottom of the page to review the formation of these

letters with your child. Then spend a few moments completing the following activity together.

Digital Tutor
Letter Models
and Formations



Change the shaded letter to **a** and write the new word.

mop

Change the shaded letter to **A** and write the new name.

Flex

bed

Slice

pest

Ice

Letter Formations



1. Circle back all the way around; push up straight. Pull down straight.



1. Slant left. Lift.
2. Slant right. Lift.
3. Slide right.

Name _____

Cumulative Review

Chapters 1-6

TEST PREPARATION



Listen to your teacher read the directions.
Fill in the circle under the correct answer.



- 11, eleven 10, ten
- 8, eight 9, nine

2. $13 - 4 = ?$

- 9 6 8 7

3. $8 - 3 = 5$

- $8 - 5 = 3$ $5 + 3 = 8$
- $7 - 2 = 5$ $8 + 3 = 11$

4. $? - 7 = 8$

- 15 14 13 12

5.

Whole	Part Taken Away	Part Left
9	3	6
10	3	7
11	3	?
12	3	9

- 7 8 9 10

6. $1 + 9 + 1 = ?$

- 9 10 11 12

7. $6 + 7 = 13$

- $9 + 4 = 13$ $13 - 5 = 8$
- $6 + 6 = 12$ $8 + 7 = 15$

8. 55

- $5 + 5$ $50 + 5$ $55 + 0$

Fill in the circle under the correct answer.

9. What is the missing sum?

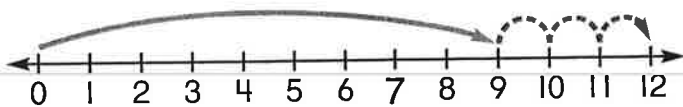
Addend	Addend	Sum
4	6	10
4	7	11
4	8	?

- 12 9 13 14
-

10. Greg picks a number.
It has 6 tens 4 ones.
What number does he pick?

- 16 40 64 46
-

11. What addition sentence does the number line show?



- $9 + 3 = 12$ $7 + 5 = 12$
-
- $6 + 6 = 12$ $4 + 8 = 12$
-

12. Elsa is 4th in line.
There are 5 children behind her.
What is the position of the last child in line?

- 4th 5th 9th 10th
-

13. What is the missing addend?

$$\begin{array}{r} 9 \\ + ? \\ \hline 18 \end{array}$$

- 9 10 18 7
-

14. Which fact does not belong to the fact family?


7 9 16

- $9 + 7 = 16$ $16 - 7 = 9$
-
- $16 - 8 = 8$ $16 - 9 = 7$
-




Use one of the words in the box to complete each sentence. **Read** the sentences aloud.


come find open out want We

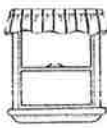
1. _____
I _____ to plan a .

2. _____
Dad and Gran will _____, too.

3. _____
_____ want to see if it will rain.

4. _____
Gran can _____ out on .

5. _____
Dad can find _____ in the .

6. _____
I can _____ the  to find out.

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Circle the word in the box that completes each sentence. Print the word on the line. Read the sentences.

<p>1. _____ _____ _____ Matt _____ I go home.</p>	<p>open and</p>
<p>2. _____ _____ _____ We _____ to get warm.</p>	<p>look want</p>
<p>3. _____ _____ _____ We will _____ a game to play.</p>	<p>find said</p>
<p>4. _____ _____ _____ We will _____ fun.</p>	<p>out have</p>
<p>5. _____ _____ _____ Do you want to _____ too?</p>	<p>come little</p>



Check-Up

Color a ☺ for each word you wrote.

- ☺ open ☺ little ☺ look ☺ have ☺ and
 ☺ want ☺ said ☺ out ☺ come ☺ find

READ



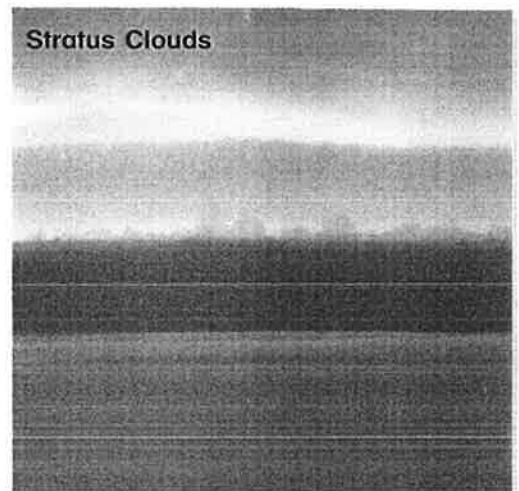
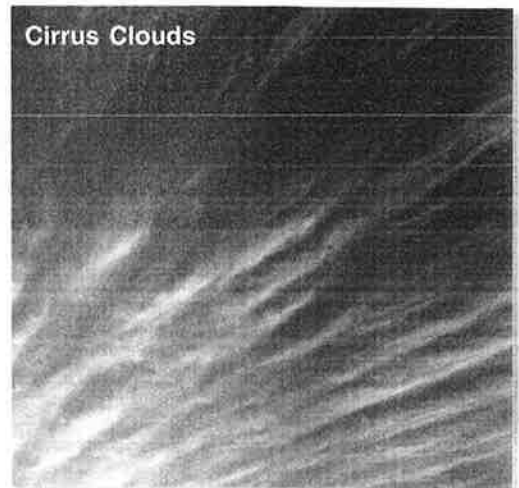
Look at the pictures. **Read** the page.
Talk about what you see.

Learn About Clouds

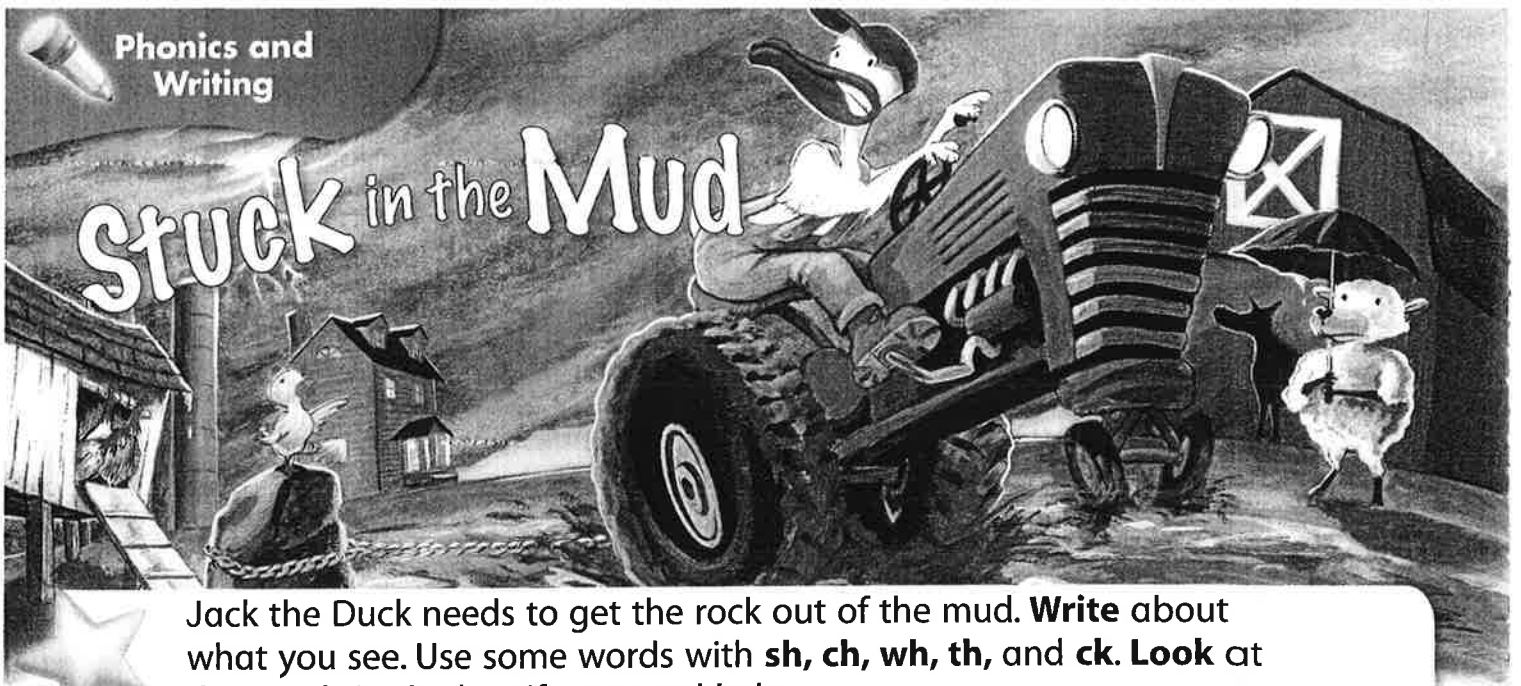
You know there are many kinds of clouds. They come in different shapes and colors.

Cumulus clouds are white and fluffy. You see them when the sun shines. Cirrus clouds look like feathers. When they are in the sky, the weather may change soon. A layer of stratus clouds can cover the sky. Stratus clouds may be gray and sometimes look almost black. They often bring rain.

When you go outside, check out the clouds. What are they telling you about the weather?



Stuck in the Mud



Jack the Duck needs to get the rock out of the mud. **Write** about what you see. Use some words with **sh, ch, wh, th,** and **ck.** Look at the words in the box if you need help.

duck	rock	stuck	chick	chain
when	wheel	sheep	shake	think

Handwriting practice area with spiral binding at the top and multiple sets of solid top and bottom lines with a dashed middle line for each set.

