

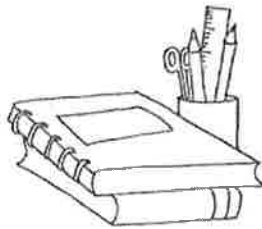
Name \_\_\_\_\_

2019-2020

Fourth Grade



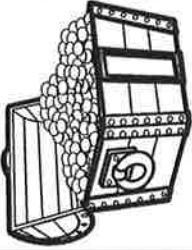


# Flexible Instructional Day Packet

Day 6



- Please respond to a journal prompt in your best penmanship. Remember to check grammar and punctuation. **YOU MAY CHOOSE ANY PROMPT FROM ANY DAY IN MARCH.**
- Please complete the Daily Language Grammar for Day 6.
- Please complete the Reading Comprehension worksheet.
- Read a book on your level - fiction or nonfiction. Fill in the reading log.
- Please complete Math Maintenance column #1 for Day 6.
- Please complete the math worksheets (fractions).
- Go on First in Math for 20 minutes (do anything under Very Important Facts and Know and Show 3 & 4).
- Please complete the Religion worksheet.
- Please complete the Science worksheet - use your science folder - you should have it at home.
- LOG IN to your gmail account and check my Google Classroom for Science and Social Studies and any other additional work.

# March Writing Prompts

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
<b>1</b> Write about your best holiday experience. What made it so great?	<b>2</b> Go outside and write about the sounds you hear.	<b>3</b> If I were seven feet tall, I would...	<b>4</b> One thing I wonder about my teacher is...	<b>5</b> Imagine drinking something that makes you invisible. Describe your adventures.	<b>6</b> If I had a pet skunk, I would...	<b>7</b> If you were teacher for the day, how would your class be different?
<b>8</b> I feel happy when...	<b>9</b> Write about the strangest dream you ever had.	<b>10</b> Think of someone you look up to. What do you admire about that person and why?	<b>11</b> Your bike begins to disappear as you ride down the street. You squeeze the brakes, but they don't work! What do you do?	<b>12</b> You go to the zoo and discover they have a new exhibit for imaginary animals. Write about your visit.	<b>13</b> If I could have a superpower, I would want the ability to...	<b>14</b> Describe a garden to someone who has never seen flowers.
<b>15</b> If I could talk to animals, I would...	<b>16</b> Write an adventure story about the day you found a magical four-leaf clover.	<b>17</b> A leprechaun grants you three wishes. What do you wish for?	<b>18</b> If I could grow anything in my backyard, I would grow...	<b>19</b> It's the first day of spring! Write about everything that comes to mind when you think of spring.	<b>20</b> As I opened the ancient treasure chest, I was shocked to discover...	<b>21</b> Describe your favorite food using all five senses.
<b>22</b> Write about a bird that grows up in a cage. One day, her owners set her free and...	<b>23</b> If you could meet a famous person from the past or present, whom would you meet and why?	<b>24</b> I accidentally ate watermelon seeds and felt funny. I looked in the mirror and...	<b>25</b> Write a story about a house you thought was empty—but actually wasn't!	<b>26</b> Write out your favorite jokes.	<b>27</b> What is your favorite activity and why?	<b>28</b> Imagine you are an ant. How do you see the world?
<b>29</b> Would you rather play baseball, go to a baseball game or watch baseball on TV? Explain.	<b>30</b> When I hear a song that I really like, the music makes me feel...	<b>31</b> You wake up and look in the mirror to discover you are now an adult! Write about your day.				
						



Name: \_\_\_\_\_

# Daily Language GRAMMAR

**Directions:** Rewrite each sentence neatly. Fix spelling, grammar, and punctuation errors.



Sam brot his lunch to school. He played with his friend's.

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You feed the cat? Alice is finish with her chores.

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Where is my comic book! That was a great story!

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Bring the video games to my howse? How many games can you f'it into you're backpack?

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Meet me in class tumorrow before school? that was wonderful first day of school!

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Name \_\_\_\_\_

Read the selection. Then answer the questions that follow.

**Water Expert Comes to Sage City!**

Clear, cold water tumbling down a mountain stream is a beautiful sound. On a hot summer day, when throats are scratchy and dry, water tastes better than anything. When rain has not fallen for two months, when our skin is cracking and grass is turning brown, raindrops on our face feel better than anything in the world. Water is important stuff.

Author Wyatt Cameron wants people to think about that, and he's coming to Sage City to tell us how. His latest book, *Don't Waste Our Water*, is about using water wisely. Many of his ideas are simple: Set out barrels in your garden to catch rainwater, and then use it to water your crops. If you must have a lawn, you should plant grass that grows naturally in your area. It will need less water to survive. To wash your car, pour water in a bucket instead of letting the hose run over the car. *Don't Waste Our Water* also has ideas for farmers, ranchers, and city governments.

As most readers know, the Sage City area has had very little rainfall over the past three years. Piney Creek, which supplies many ranches and farms, carries about half as much water as it did five years ago. Wells are drying up. Crops are dying. Ranchers have had to sell off cattle. It's time to make some changes.

If you want to know more about saving water, come to Sage City Hall this Saturday at noon. Wyatt Cameron will be there to sign books and teach us all a thing or two about saving water. Come on out and listen. You'll be glad you did!

- over -

Turn the page.

Answer the questions below.

**1** According to the selection, if people put water in a bucket to wash cars

- A** they will use less water.
- B** it will be less messy.
- C** they will get the car cleaner.
- D** it will take less time.

**2** What happened to cause wells to dry up?

- F** Farmers and ranchers used too much water.
- G** The wells were dug in the wrong places.
- H** People in town used too much water.
- J** There hadn't been enough rain.

**3** Which sentence from the selection *best* states the main idea?

- A** *Don't Waste Our Water* also has ideas for farmers, ranchers, and city governments.
- B** If you must have a lawn, you should plant grass that grows naturally in your area.
- C** Wyatt Cameron will be there to sign books and teach us all a thing or two about saving water.
- D** Clear, cold water tumbling down a mountain stream is a beautiful sound.

**4** What makes saving water especially important to farmers and ranchers?

- F** It rains less often on farms and ranches.
- G** They need water to make crops grow and for animals to drink.
- H** They count on water from rivers, and these sometimes dry up.
- J** It is hot on farms and ranches, so people get thirsty.

**5** Think of ways to save water that are not listed in the selection. Describe at least one thing you can do that will save water.

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Math Maintenance – Grade 4

Name

Date

Day 6

Day 7

Day 8

Day 9

$70,000 - 9246 =$

How much greater than 1859 is 2917?

$19 + \square + 109 = 347$

Take 340 from the sum of 461 and 56.

Is the answer reasonable? (Be ready to tell why or why not.)

1640 minus 964 is a little more than 640.

The difference between 60,000 and 9200 is about 51,000.

The numeral for six hundred ten thousand five is written: 610,050.

7531 decreased by 4500 is about 3,000.

Round to the nearest:

TEN THOUSAND

TEN

THOUSAND

HUNDRED THOUSAND

4,817,123

104,627

2,398,720

16,493, 125

How much money is:

65 nickels

14 quarters

90 dimes

54 dimes and 8 nickels

Write an original problem for each of these equations. DO NOT SOLVE.

$60 + 92 = \square$

*Use the back if needed.*

$98 - 56 = \square$

$6 \times 25 = \square$

$45 \div 5 = \square$

*\* Remember to go on First in Math for 20 minutes every day! \**





# Practice 1



A **fraction** is a number that names part of a whole thing. The number at the top is the numerator. It tells how many parts of the whole are present. The number at the bottom is the denominator. It tells how many parts there are in all.

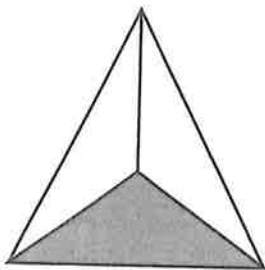
### Examples

  $\frac{1}{2}$  (There are two parts in the circle. One part is gray. Therefore, the fraction is  $\frac{1}{2}$ .)

  $\frac{3}{4}$  (There are four parts in the square. Three parts are gray. The fraction is  $\frac{3}{4}$ .)

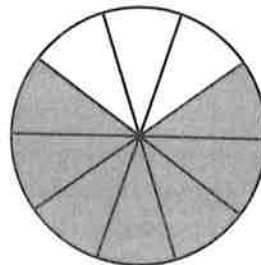
Write a fraction for each picture.

1.



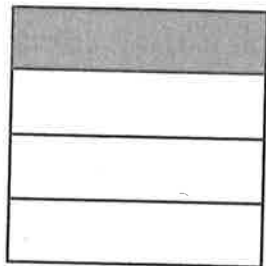
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5.



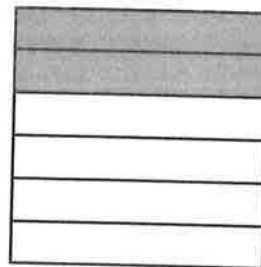
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2.



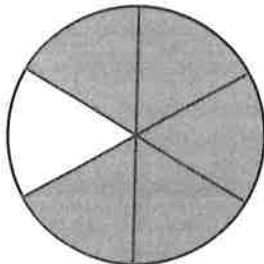
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6.



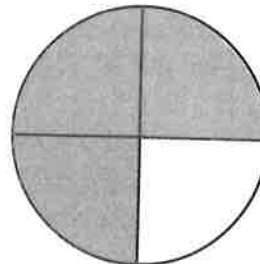
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3.



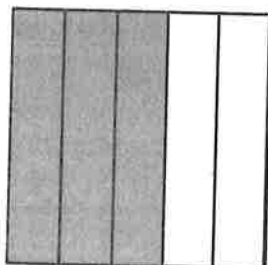
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7.



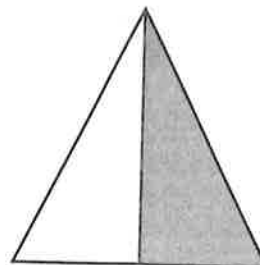
\_\_\_\_\_

4.



\_\_\_\_\_

8.

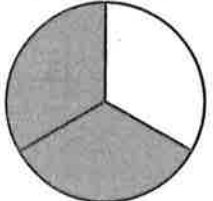
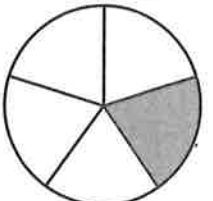


\_\_\_\_\_

# Practice 2




A fraction is a part (or parts) of a whole item or shape.

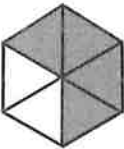
 $\frac{2}{3}$ Two parts out of three are shaded.	 $\frac{1}{5}$ One part out of five is shaded.
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**Directions:** Look at each shape. Write the fraction that tells how many parts of the whole object are shaded. The first one has already been done for you.

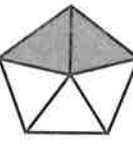
1.


  
 $\frac{1}{3}$ 

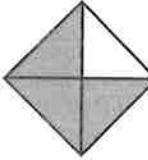
2.


  
 $\frac{\quad}{\quad}$ 

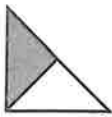
3.


  
 $\frac{\quad}{\quad}$ 

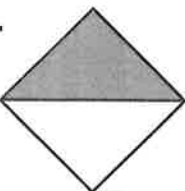
4.


  
 $\frac{\quad}{\quad}$ 

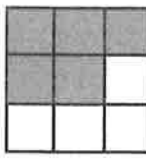
5.


  
 $\frac{\quad}{\quad}$ 

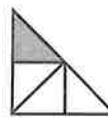
6.


  
 $\frac{\quad}{\quad}$ 

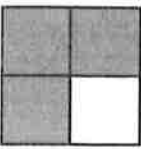
7.


  
 $\frac{\quad}{\quad}$ 


8.


  
 $\frac{\quad}{\quad}$ 

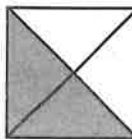
9.


  
 $\frac{\quad}{\quad}$ 


10.


  
 $\frac{\quad}{\quad}$ 

11.


  
 $\frac{\quad}{\quad}$ 

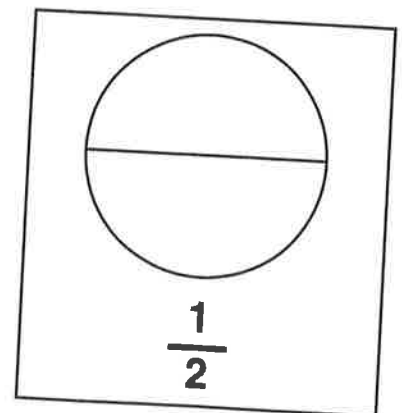
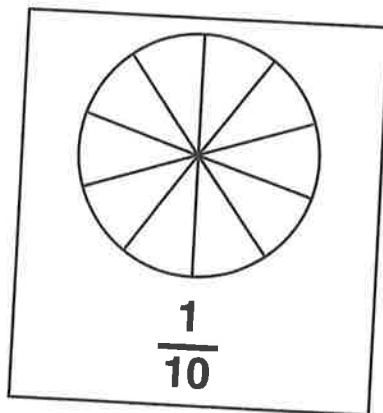
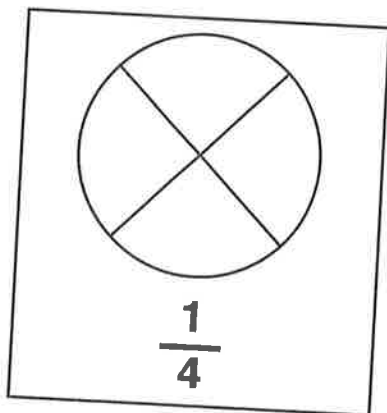
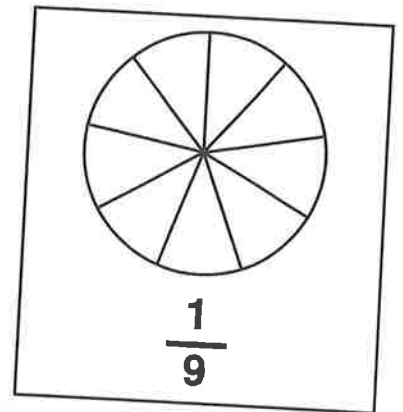
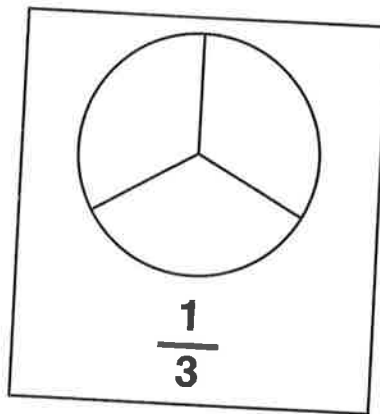
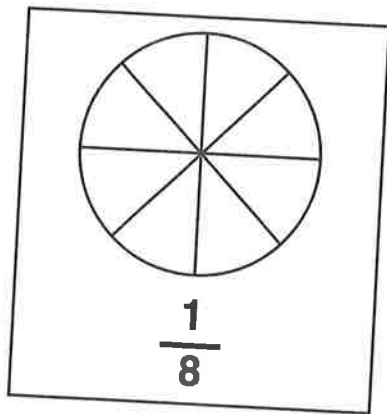
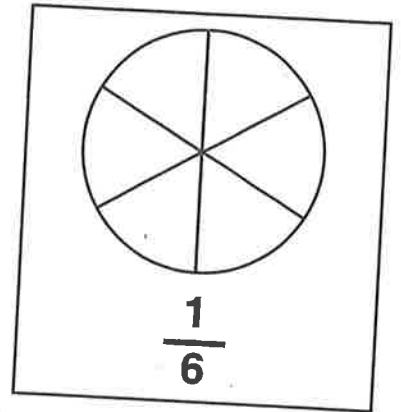
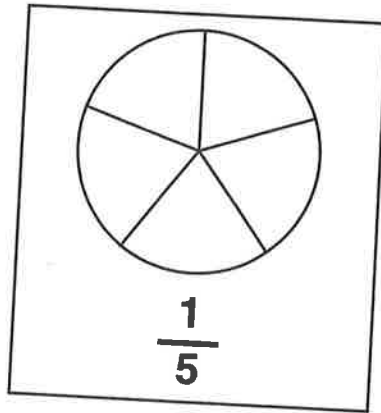
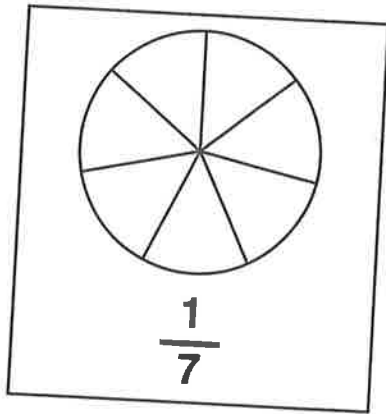
12.


  
 $\frac{\quad}{\quad}$

# Practice 3



**Directions:** Color in each circle to show the correct fraction.



**Directions:** Write these fractions in order from largest to smallest.

\_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_

## The Saints Worshipped God

The saints worshiped God through the way they lived. The stories of Saint John Bosco and Saint Elizabeth Ann Seton tell us how they worshiped God.

**Read** the stories of these two saints and find the missing words in the word lists. Write the correct word in each blank.

- |          |           |           |            |           |
|----------|-----------|-----------|------------|-----------|
| 1. club  | 3. loved  | 5. others | 7. prayers | 9. school |
| 2. Jesus | 4. mother | 6. saint  | 8. priest  | 10. serve |



### Saint John Bosco

John Bosco lived in Italy more than a hundred years ago. His father died when John was only two years old. John and his brothers helped their \_\_\_\_\_ work on the farm. Because John wanted to be a priest, his mother let him go to school. John still did all of his chores early in the morning before he left for \_\_\_\_\_.

When he was studying to become a \_\_\_\_\_, John began helping boys. He started a club that any boy who wanted to be more like \_\_\_\_\_ could join. The \_\_\_\_\_ had only two rules:

- Never say or do what a child of God should not.
- Do your work and say your \_\_\_\_\_ every day.

John Bosco is called the patron \_\_\_\_\_ of boys because he helped so many boys in trouble. John knew that the boys were doing sinful things, but John taught them about God. He prayed with them. And each day he asked God to help him teach the boys how much God \_\_\_\_\_ them.

John spent his life bringing Jesus' love to \_\_\_\_\_.

He started a religious community to continue his work. John called his community the Salesians because he admired the way Saint Francis de Sales followed Jesus. Thousands of men and women are Salesians today, praying and teaching young people how God loves them.

The Salesians \_\_\_\_\_ God in countries all over the world.

# Weathering and Erosion

\* You have your SCIENCE folder at home! \*

## Secret Word

Read each clue. Write the answer in the correct squares in the puzzle. Then, figure out what the secret word is, and fill in the rest of the letters.

debris                  glacial till                  physical                  weathering  
erosion                  moraine                  terminus

### Across

1. rocks or gravel left by a glacier
2. a slow process that breaks rocks into smaller pieces
3. the carrying away of weathered pieces of rock
4. weathering that breaks down rock without changing the rock type
5. an unsorted mixture of debris dropped by a glacier
6. the bottom end of a glacier
7. features that form where glacial till builds up

**Write the secret word that is running down the puzzle.**

