

Name \_\_\_\_\_

2019-2020

Fourth Grade

# Flexible Instructional Day Packet

Day 7



- Please respond to a journal prompt in your best penmanship. Remember to check grammar and punctuation. **YOU MAY CHOOSE ANY PROMPT FROM ANY DAY IN MARCH.**
- Please complete the Daily Language Grammar for Day 7.
- Please complete the Reading Comprehension worksheet.
- Read a book on your level - fiction or nonfiction. Fill in the reading log.
- Please complete Math Maintenance column #2 for Day 7.
- Please complete all math worksheets.
- Go on First in Math for 20 minutes (do anything under Very Important Facts and Know and Show 3 & 4).
- Please complete the Religion worksheet.
- LOG IN to your gmail account and check my Google Classroom for Science and Social Studies and any other additional work.

Journal Response

\*The prompts are  
in the Day 6 packet!

Please include a topic, details, and a concluding sentence.

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Name \_\_\_\_\_

Read the selection. Then answer the questions that follow.

### Bird Watching

My best friend, Carlos, and I wanted to go bird watching. We went to the Nature Center at the nearby forest reserve, where we picked up a trail map and a book with many drawings and photographs of various birds in the area. The park ranger talked to us about hiking in the woods and ~~told us~~ about birds we might see.

"You boys have fun. Follow the trail and keep your eyes open."

We gathered the necessary items: a forest service map, two bottles of water, snacks, a compass for direction, and a whistle for emergencies.

Two weeks ago, on a beautiful, sunny day, we set out for our destination, Brown Lake, which was two miles away. I led the way up a narrow trail through a thick forest.

We turned north, crossed a creek, climbed a steep hill, and headed east along a high ridge. I spotted some beautiful little birds flying among the low bushes.

Suddenly I heard the sharp sound of a whistle. I quickly turned back, fearful of what I might find, and ran toward Carlos, who was kneeling next to a wounded bird that was lying on the ground. It was breathing hard, and its wing appeared to be broken.

Carlos was almost in tears, and I was shaking with fright, but we kept our cool and did not panic. I carefully picked up the bird, wrapping it in my sweater, and held it gently as we hurried back to the Center. We were relieved that the bird was still alive.

Yesterday we heard from the ranger that the bird had recovered and was ready to be released. We went to the Center and showed our map to the ranger, pointing out where we had found the bird. We had no doubt the bird would find its way home.

Turn the page.

- over -

Answer the questions below.

**1** Which of the following is a statement of opinion?

- A** We gathered the necessary items.
- B** Two weeks ago, we set out for our destination.
- C** I ran back toward Carlos.
- D** I spotted some beautiful little birds.

**2** The author writes, "I spotted some beautiful little birds flying among the low bushes." Which of the following best describes that statement?

- F** It is a statement of fact.
- G** It is a statement of opinion.
- H** It is a statement of fact and opinion.
- J** It is not a true statement.

**3** The author writes, "We had no doubt the bird would find its way home." Which of the following best describes that statement?

- A** It is a statement of fact.
- B** It is a statement of opinion.
- C** It is a statement of fact and opinion.
- D** It is not a true statement.

**4** What conclusion can you draw from the last paragraph of this selection?

- F** The park ranger helped the bird get well.
- G** The bird had flown among the low bushes.
- H** The boys should have left the bird alone.
- J** The bird watchers had photographed the bird.

**5** Write one statement of fact about Carlos.

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Name: \_\_\_\_\_

10. Round 419,247 to the nearest ten-thousand.

\_\_\_\_\_

11. Estimate.

a.  $496 + 237 =$  \_\_\_\_\_

b.  $38 \times 12 =$  \_\_\_\_\_

12. Solve.

a.  $1.42 + 4.76 =$  \_\_\_\_\_

b.  $\frac{3}{9} + \frac{5}{9} =$  \_\_\_\_\_

c.  $4.7 + 3.9 =$  \_\_\_\_\_

c.  $1\frac{1}{4} + 1\frac{3}{4} =$  \_\_\_\_\_

13. Which list contains factors of 24?

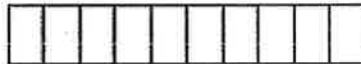
a. 2, 3, 9, 12

b. 2, 4, 8, 20

c. 4, 6, 12, 18

d. 2, 4, 8, 12

14. Create a drawing that shows  $\frac{4}{10}$



15. Choose the expanded form of 49,506.

a.  $40,000 + 90,000 + 500 + 6$

b.  $400,000 + 9,000 + 50 + 6$

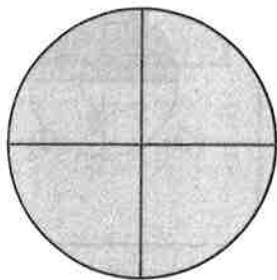
c.  $40,000 + 9,000 + 500 + 6$

d.  $4,000 + 900 + 50 + 6$

# Practice 4

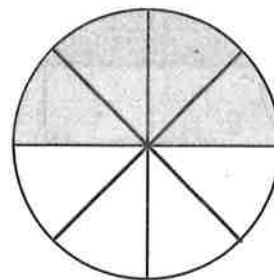


1. What fraction of the circle is shaded?



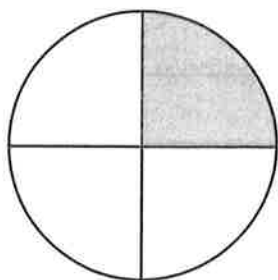
- (A)  $\frac{5}{2}$  (B)  $\frac{4}{1}$  (C)  $\frac{5}{4}$  (D)  $\frac{4}{4}$

4. What fraction of the circle is shaded?



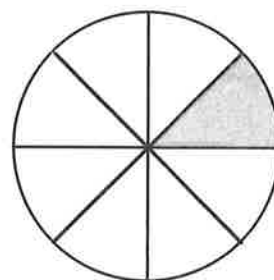
- (A)  $\frac{5}{4}$  (B)  $\frac{4}{5}$  (C)  $\frac{4}{8}$  (D)  $\frac{8}{4}$

2. What fraction of the circle is shaded?



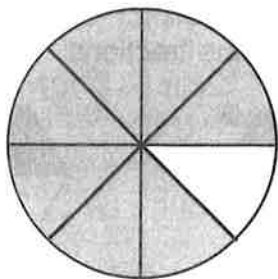
- (A)  $\frac{2}{4}$  (B)  $\frac{1}{4}$  (C)  $\frac{4}{1}$  (D)  $\frac{2}{2}$

5. What fraction of the circle is shaded?



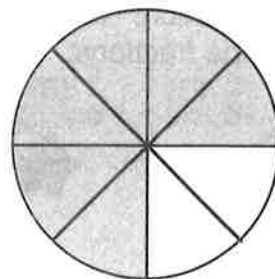
- (A)  $\frac{2}{4}$  (B)  $\frac{4}{2}$  (C)  $\frac{1}{8}$  (D)  $\frac{8}{1}$

3. What fraction of the circle is shaded?



- (A)  $\frac{4}{8}$  (B)  $\frac{7}{8}$  (C)  $\frac{8}{7}$  (D)  $\frac{8}{4}$

6. What fraction of the circle is shaded?

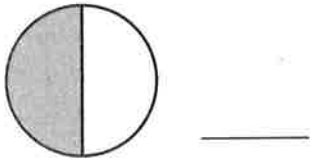


- (A)  $\frac{7}{4}$  (B)  $\frac{6}{8}$  (C)  $\frac{8}{6}$  (D)  $\frac{4}{7}$

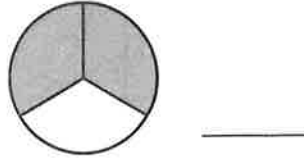
# Practice 5



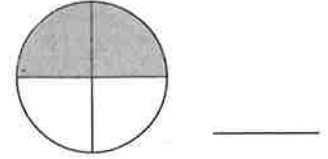
1. Write the fraction for the shaded part.



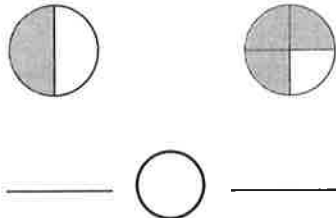
2. Write the fraction for the shaded part.



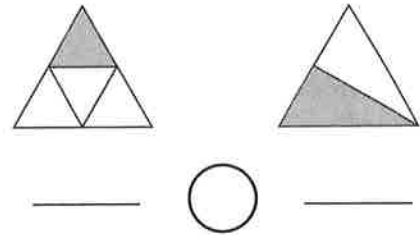
3. Write the fraction for the shaded part.



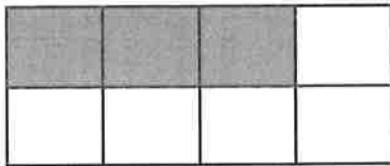
4. Write the fraction. Write  $<$  or  $>$  to compare the fractions.



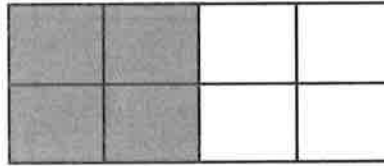
5. Write the fraction. Write  $<$  or  $>$  to compare the fractions.



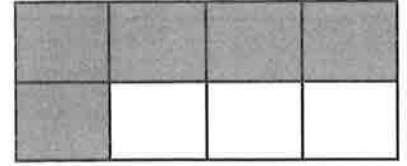
6. Write the fraction for the shaded part.



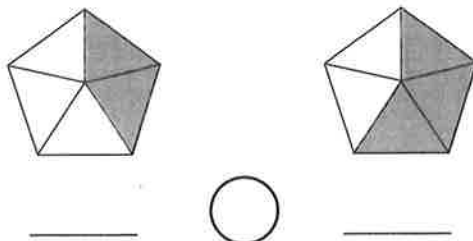
7. Write the fraction for the shaded part.



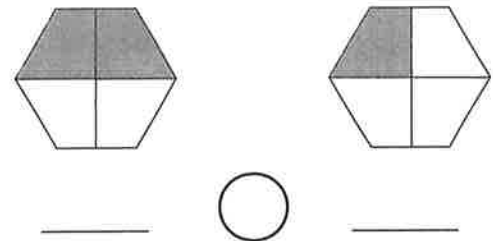
8. Write the fraction for the shaded part.



9. Write the fraction. Write  $<$  or  $>$  to compare the fractions.



10. Write the fraction. Write  $<$  or  $>$  to compare the fractions.



Use one word in this list twice in the story on this page.

- |             |           |           |          |
|-------------|-----------|-----------|----------|
| 1. children | 3. Father | 5. prayer | 7. money |
| 2. clothing | 4. love   | 6. sick   | 8. worry |

### Saint Elizabeth Ann Seton

Elizabeth Ann Seton came from a loving family in New York City. When she was only three, her mother died. Elizabeth's father was a doctor, often away helping those who were \_\_\_\_\_. Elizabeth missed him but felt better remembering that God was her \_\_\_\_\_.

Elizabeth often talked to God in \_\_\_\_\_. She liked to sit alone and think about him.

Some of Elizabeth's happiest years were those when she was first married to William Seton. The two loved each other and their five children very much.

The Setons never had to \_\_\_\_\_ about their needs. They used their \_\_\_\_\_ to help others. Elizabeth brought food and \_\_\_\_\_ to the poor and nursed those who were sick.

Nine years after the Setons were married, Will became sick and died. Elizabeth told God that she trusted him despite her sorrow. When she became a Catholic, her relatives were upset, because in those days, Catholics were looked down on. Elizabeth and her children needed God's \_\_\_\_\_ more than ever.

Elizabeth prayed that she would be able to \_\_\_\_\_ and serve God all her life. God answered her prayer. She started a Catholic school to teach poor \_\_\_\_\_. Later she became a sister and started a religious community. Today thousands of women follow Elizabeth Ann Seton's way of bringing God's love to others.

