

Name _____

2019-2020

Fourth Grade

Flexible Instructional Day Packet

Day 9



- Please respond to a journal prompt in your best penmanship. Remember to check grammar and punctuation. **YOU MAY CHOOSE ANY PROMPT FROM ANY DAY IN MARCH.**
- Please complete the Daily Language Grammar for Day 9.
- Please complete the Reading Comprehension worksheet.
- Read a book on your level - fiction or nonfiction. Fill in the reading log.
- Please complete Math Maintenance column #4 for Day 9.
- Please complete all math worksheets.
- Go on First in Math for 20 minutes (do anything under Very Important Facts and Know and Show 3 & 4).
- Please complete the Religion worksheet.
- LOG IN to your gmail account and check my Google Classroom for Science and Social Studies and any other additional work.

Name _____

Read the selection. Then answer the questions that follow.

Teamwork

Last month our teacher assigned a history project. "You have two weeks to write a three-page report on the Civil War, and you may choose to work alone or in teams."

I smiled at my best friend, Jan, who is really smart, and said, "Let's work together."

"No, Lisa, I want to do this ~~by myself~~ by myself."

That surprised me because we always do everything together. My grades are not great, but I am a good artist, and pictures can improve a report and make it more interesting.

So I asked Andy and Mark, who are also very bright, to work with me.

The three of us enjoyed studying together. I noticed Jan looking at us in a funny way when she saw us smiling and whispering over books at the library.

Our team earned an A, but Jan got a B. When I had lunch with her the next day she said, "Next time let's all be a team, because four heads are even better than one."

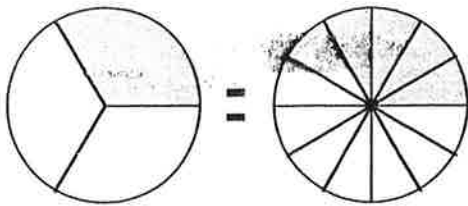
Turn the page.

- over -

* Equivalent fractions are what we worked on that last day we were together!!

Practice 13

1. What equivalent fractions are shaded?



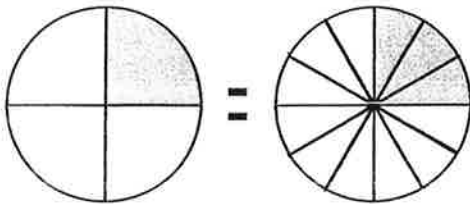
(A) $\frac{1}{3} = \frac{4}{8}$

(B) $\frac{5}{6} = \frac{1}{12}$

(C) $\frac{2}{3} = \frac{34}{360}$

(D) $\frac{1}{3} = \frac{4}{12}$

2. What equivalent fractions are shaded?



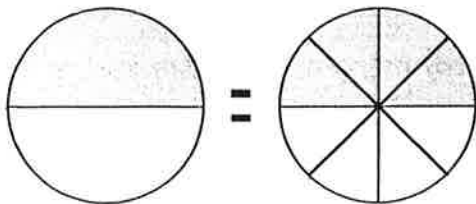
(A) $\frac{3}{4} = \frac{33}{360}$

(B) $\frac{1}{4} = \frac{3}{12}$

(C) $\frac{2}{3} = \frac{1}{12}$

(D) $\frac{1}{4} = \frac{3}{9}$

3. What equivalent fractions are shaded?



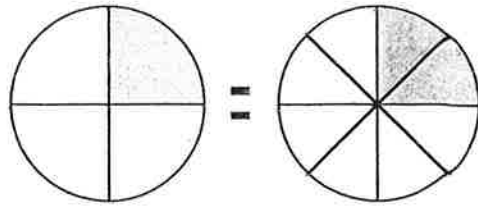
(A) $\frac{1}{2} = \frac{49}{360}$

(B) $\frac{1}{2} = \frac{4}{4}$

(C) $\frac{5}{4} = \frac{1}{8}$

(D) $\frac{1}{2} = \frac{4}{8}$

4. What equivalent fractions are shaded?



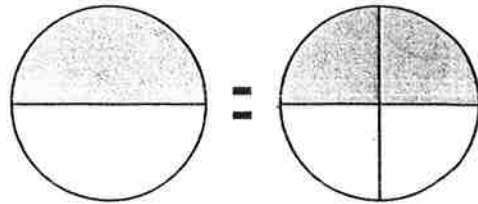
(A) $\frac{3}{4} = \frac{47}{360}$

(B) $\frac{3}{4} = \frac{1}{8}$

(C) $\frac{1}{4} = \frac{2}{8}$

(D) $\frac{1}{4} = \frac{2}{6}$

5. What equivalent fractions are shaded?



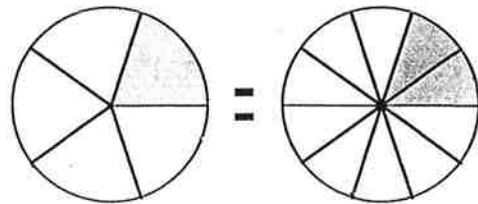
(A) $\frac{1}{2} = \frac{2}{2}$

(B) $\frac{1}{2} = \frac{2}{4}$

(C) $\frac{3}{2} = \frac{1}{4}$

(D) $\frac{1}{2} = \frac{92}{360}$

6. What equivalent fractions are shaded?



(A) $\frac{1}{5} = \frac{2}{8}$

(B) $\frac{4}{5} = \frac{38}{360}$


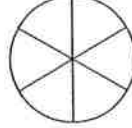
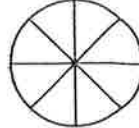


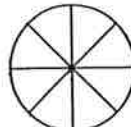
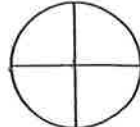

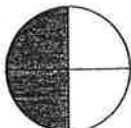



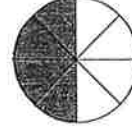
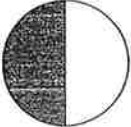
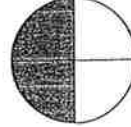
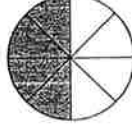
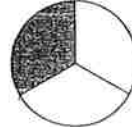
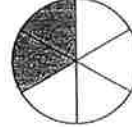
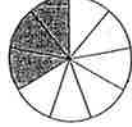
(C) $\frac{1}{5} = \frac{2}{10}$

(D) $\frac{3}{5} = \frac{1}{10}$

(over)

Practice 14



| | | | | |
|---|--|---|---|--|
| <p>1. Shade the shape to show the equivalent fraction. Write the fraction.</p> <p>$\frac{1}{2}$  _____</p> | <p>2. Shade the shape to show the equivalent fraction. Write the fraction.</p> <p>$\frac{2}{3}$  _____</p> | <p>3. Shade the shape to show the equivalent fraction. Write the fraction.</p> <p>$\frac{3}{4}$  _____</p> | | |
| <p>4. Shade the shape to show the equivalent fraction. Write the fraction.</p> <p>$\frac{1}{3}$   _____</p> | | <p>5. Shade the shape to show the equivalent fraction. Write the fraction.</p> <p>$\frac{1}{2}$   _____</p> | | |
| <p>6. Write the equivalent fraction.</p> <p>  _____</p> <p>$\frac{1}{2}$</p> | <p>7. Write the equivalent fraction.</p> <p>  _____</p> <p>$\frac{2}{3}$</p> | <p>8. Write the equivalent fraction.</p> <p>  _____</p> <p>$\frac{1}{2}$</p> | | |
| <p>9. Write the equivalent fraction.</p> <p>   _____</p> <p>$\frac{1}{2}$</p> | | | <p>10. Write the equivalent fraction.</p> <p>   _____</p> <p>$\frac{1}{3}$</p> | |

Name: _____

8. Max wanted to buy a bat and baseball glove to get ready for a little league game. The bat cost \$12.47, and the glove cost \$23.65. He paid with a 50 dollar bill. How much change did Max receive? Show your work and explain your solution.

9. Joe is passing out supplies at his school. He had 15 boxes of erasers. Each box holds 12 erasers. Joe needs to divide the erasers evenly among six teachers. How many erasers does each teacher get?

Name _____ Date _____ # _____

Saint Catharine of Siena

4th Grade Ten Commandments

Directions: Write the 10 commandments neatly in cursive. Do not skip any words. You do not need to rewrite the first word.

I. I _____

II. You _____

III. Remember _____

IV. Honor _____

V. You _____

VI. You _____

VII. You _____

VIII. You _____

IX. You _____

X. You _____