

Name \_\_\_\_\_

2019-2020

Second Grade

Flexible

Instructional

Day Packet

Day 8



Please complete the attached worksheets

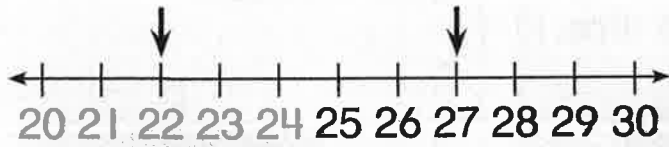
Religion pages: Color pictures  
Go on Mathletics



# Estimate Sums

Name \_\_\_\_\_

Estimate the sum of  $22 + 27$ .



$$\begin{array}{r} 22 \rightarrow 20 \\ +27 \rightarrow +30 \\ \hline \text{about } 50 \end{array}$$

The sum of  $22 + 27$  is about 50.

Estimate the sum.

Round each addend to the nearest ten.

1.

$$\begin{array}{r} 68 \rightarrow \boxed{70} \\ +23 \rightarrow + \boxed{20} \\ \hline \text{about } \boxed{90} \end{array}$$

2.

$$\begin{array}{r} 31 \rightarrow \boxed{\phantom{00}} \\ +44 \rightarrow + \boxed{\phantom{00}} \\ \hline \text{about } \underline{\hspace{2cm}} \end{array}$$

3.

$$\begin{array}{r} 45 \rightarrow \boxed{\phantom{00}} \\ +19 \rightarrow + \boxed{\phantom{00}} \\ \hline \text{about } \underline{\hspace{2cm}} \end{array}$$

4.

$$\begin{array}{r} 77 \rightarrow \boxed{\phantom{00}} \\ + 8 \rightarrow + \boxed{\phantom{00}} \\ \hline \text{about } \underline{\hspace{2cm}} \end{array}$$

5.

$$\begin{array}{r} 33 \rightarrow \boxed{\phantom{00}} \\ +45 \rightarrow + \boxed{\phantom{00}} \\ \hline \text{about } \underline{\hspace{2cm}} \end{array}$$

6.

$$\begin{array}{r} 12 \rightarrow \boxed{\phantom{00}} \\ +36 \rightarrow + \boxed{\phantom{00}} \\ \hline \text{about } \underline{\hspace{2cm}} \end{array}$$

7.

$$\begin{array}{r} 49 \rightarrow \boxed{\phantom{00}} \\ +32 \rightarrow + \boxed{\phantom{00}} \\ \hline \text{about } \underline{\hspace{2cm}} \end{array}$$

8.

$$\begin{array}{r} 56 \rightarrow \boxed{\phantom{00}} \\ +17 \rightarrow + \boxed{\phantom{00}} \\ \hline \text{about } \underline{\hspace{2cm}} \end{array}$$

9.

$$\begin{array}{r} 54 \rightarrow \boxed{\phantom{00}} \\ +21 \rightarrow + \boxed{\phantom{00}} \\ \hline \text{about } \underline{\hspace{2cm}} \end{array}$$

# Regroup Ones as Tens

Name \_\_\_\_\_

$34 + 17 = ?$

Add the ones. Regroup.

tens	ones
3	4
+	7
	1

Add the tens.

tens	ones
3	4
+	7
5	1

$34 + 17 = 51$

Add. Regroup when needed.

1.

tens	ones
5	7
+	7

2.

tens	ones
2	7
+	5

3.

tens	ones
4	8
+	5

4.

tens	ones
6	9
+	5

5.

tens	ones
7	8
+	8

6.

$$\begin{array}{r} 93 \\ + 3 \\ \hline \end{array}$$

7.

$$\begin{array}{r} 25 \\ + 46 \\ \hline \end{array}$$

8.

$$\begin{array}{r} 75 \\ + 7 \\ \hline \end{array}$$

9.

$$\begin{array}{r} 33 \\ + 59 \\ \hline \end{array}$$

10.

$$\begin{array}{r} 37 \\ + 13 \\ \hline \end{array}$$

11.

$$\begin{array}{r} 69 \\ + 22 \\ \hline \end{array}$$

12.

$$\begin{array}{r} 25 \\ + 68 \\ \hline \end{array}$$

13.

$$\begin{array}{r} 86 \\ + 9 \\ \hline \end{array}$$

14.

$$\begin{array}{r} 48 \\ + 16 \\ \hline \end{array}$$

15.

$$\begin{array}{r} 56 \\ + 7 \\ \hline \end{array}$$

16.

$$\begin{array}{r} 94 \\ + 1 \\ \hline \end{array}$$

17.

$$\begin{array}{r} 83 \\ + 8 \\ \hline \end{array}$$

18.

$$\begin{array}{r} 46 \\ + 53 \\ \hline \end{array}$$

19.

$$\begin{array}{r} 69 \\ + 20 \\ \hline \end{array}$$

Copyright © William H. Sadlier, Inc. All rights reserved.

# Three Addends

Name \_\_\_\_\_

$16 + 15 + 8 = ?$

Add ones.

Add tens.

tens	ones
	6
	5
+	8
<hr/>	
	9

tens	ones
	6
	5
+	8
<hr/>	
3	9

$16 + 15 + 8 = 39$

Add. Regroup as needed.

$$\begin{array}{r} 1. \quad 32 \\ \quad 57 \\ + \quad 6 \\ \hline \end{array}$$

$$\begin{array}{r} 2. \quad 12 \\ \quad 18 \\ + 47 \\ \hline \end{array}$$

$$\begin{array}{r} 3. \quad 41 \\ \quad \quad 9 \\ + 36 \\ \hline \end{array}$$

$$\begin{array}{r} 4. \quad 24 \\ \quad 28 \\ + \quad 4 \\ \hline \end{array}$$

$$\begin{array}{r} 5. \quad 12 \\ \quad 24 \\ + 18 \\ \hline \end{array}$$

$$\begin{array}{r} 6. \quad 23 \\ \quad 35 \\ + \quad 7 \\ \hline \end{array}$$

$$\begin{array}{r} 7. \quad 18 \\ \quad 61 \\ + \quad 7 \\ \hline \end{array}$$

$$\begin{array}{r} 8. \quad 18 \\ \quad 72 \\ + \quad 5 \\ \hline \end{array}$$

$$\begin{array}{r} 9. \quad 63 \\ \quad 17 \\ + 12 \\ \hline \end{array}$$

$$\begin{array}{r} 10. \quad 37 \\ \quad 22 \\ + 14 \\ \hline \end{array}$$

$$\begin{array}{r} 11. \quad \quad 8 \\ \quad \quad 48 \\ + 11 \\ \hline \end{array}$$

$$\begin{array}{r} 12. \quad 13 \\ \quad 34 \\ + 29 \\ \hline \end{array}$$

$$\begin{array}{r} 13. \quad 22 \\ \quad 15 \\ + 38 \\ \hline \end{array}$$

$$\begin{array}{r} 14. \quad \quad 8 \\ \quad 41 \\ + 15 \\ \hline \end{array}$$

$$\begin{array}{r} 15. \quad 44 \\ \quad 26 \\ + 14 \\ \hline \end{array}$$

$$\begin{array}{r} 16. \quad 13 \\ \quad 44 \\ + 25 \\ \hline \end{array}$$

$$\begin{array}{r} 17. \quad 13 \\ \quad 17 \\ + 39 \\ \hline \end{array}$$

$$\begin{array}{r} 18. \quad 65 \\ \quad 13 \\ + \quad 9 \\ \hline \end{array}$$

$$\begin{array}{r} 19. \quad 15 \\ \quad 33 \\ + 41 \\ \hline \end{array}$$

$$\begin{array}{r} 20. \quad 21 \\ \quad 45 \\ + 31 \\ \hline \end{array}$$

$$\begin{array}{r} 21. \quad 16 \\ \quad 35 \\ + 34 \\ \hline \end{array}$$

$$\begin{array}{r} 22. \quad 23 \\ \quad 33 \\ + 13 \\ \hline \end{array}$$

$$\begin{array}{r} 23. \quad 15 \\ \quad 25 \\ + 30 \\ \hline \end{array}$$

$$\begin{array}{r} 24. \quad 23 \\ \quad 14 \\ + 12 \\ \hline \end{array}$$

$$\begin{array}{r} 25. \quad 26 \\ \quad 44 \\ + 12 \\ \hline \end{array}$$

$$\begin{array}{r} 26. \quad 43 \\ \quad 15 \\ + 20 \\ \hline \end{array}$$

# Rewrite Two-Digit Addition

Name \_\_\_\_\_

$28 + 19 = ?$

Line up the tens and ones.

	tens	ones
	2	8
+	1	9
<hr/>		

Add. Regroup as needed.

	tens	ones
	1	2
	2	8
+	1	9
<hr/>		
	4	7

Rewrite the addends. Add. Regroup as needed.

1.  $47 + 6$

	tens	ones
+		
<hr/>		

2.  $55 + 28$

	tens	ones
+		
<hr/>		

3.  $8 + 17$

	tens	ones
+		
<hr/>		

4.  $39 + 14$

	tens	ones
+		
<hr/>		

5.  $26 + 59$

+		
<hr/>		

6.  $15 + 16$

+		
<hr/>		

7.  $9 + 11$

+		
<hr/>		

8.  $67 + 7$

+		
<hr/>		

9.  $80 + 17$

+		
<hr/>		

10.  $46 + 24$

+		
<hr/>		

11.  $2 + 39$

+		
<hr/>		

12.  $33 + 58$

+		
<hr/>		

Name \_\_\_\_\_ Date \_\_\_\_\_  
Language Arts- Adjectives

Part 1-

Write the ADJECTIVE on the line next to the sentence.

1. His large dog barked all night. \_\_\_\_\_
2. The friendly teacher told us to do our work. \_\_\_\_\_
3. My dad and I watched a great hockey game. \_\_\_\_\_
4. Her sister is buying a new toy at the store. \_\_\_\_\_
5. My artistic brother drew me a picture. \_\_\_\_\_
6. The small cat ran under the bush. \_\_\_\_\_
7. A blue bird flew high above the trees. \_\_\_\_\_
8. Mom is making a delicious dinner tonight. \_\_\_\_\_
9. Jupiter is the largest planet. \_\_\_\_\_
10. The quiet class was in the hallway. \_\_\_\_\_

Part 2-

Underline all of the adjectives in the sentence.

11. Mr. Davidson's large class is going on a fun field trip to the zoo.
12. Jarren's helpful parents helped him with his hard math sheet.
13. The little girl played with her cute dolls in the morning.
14. Sariya's little brother played in the muddy puddle.
15. The tiny green frog hopped onto the brown log in the blue pond.



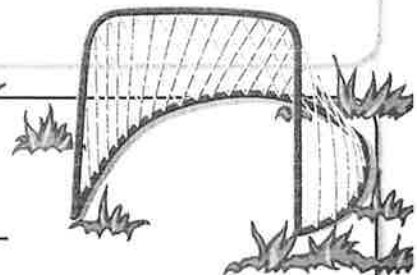




Name \_\_\_\_\_



Write a word with the prefix **re**, **un**, or **dis** for each clue.  
Read down to find the answer to the question.



- 1. **join** again \_\_\_\_\_
- 2. opposite of **tie** \_\_\_\_\_
- 3. opposite of **trust** \_\_\_\_\_
- 4. **draw** again \_\_\_\_\_
- 5. opposite of **load** \_\_\_\_\_
- 6. opposite of **obey** \_\_\_\_\_
- 7. not **true** \_\_\_\_\_
- 8. **fill** again \_\_\_\_\_
- 9. **use** again \_\_\_\_\_
- 10. not **able** \_\_\_\_\_

What can you do in the summer sun?

\_\_\_\_\_

\_\_\_\_\_

Have a lot of \_\_\_\_\_ !

Copyright © by William H. Sadlier, Inc. All rights reserved.





Write the root word for each word.

1. retell _____ _____ _____	2. unpack _____ _____ _____	3. disobey _____ _____ _____
4. untie _____ _____ _____	5. disagree _____ _____ _____	6. recheck _____ _____ _____
7. dishonest _____ _____ _____	8. refill _____ _____ _____	9. unbutton _____ _____ _____

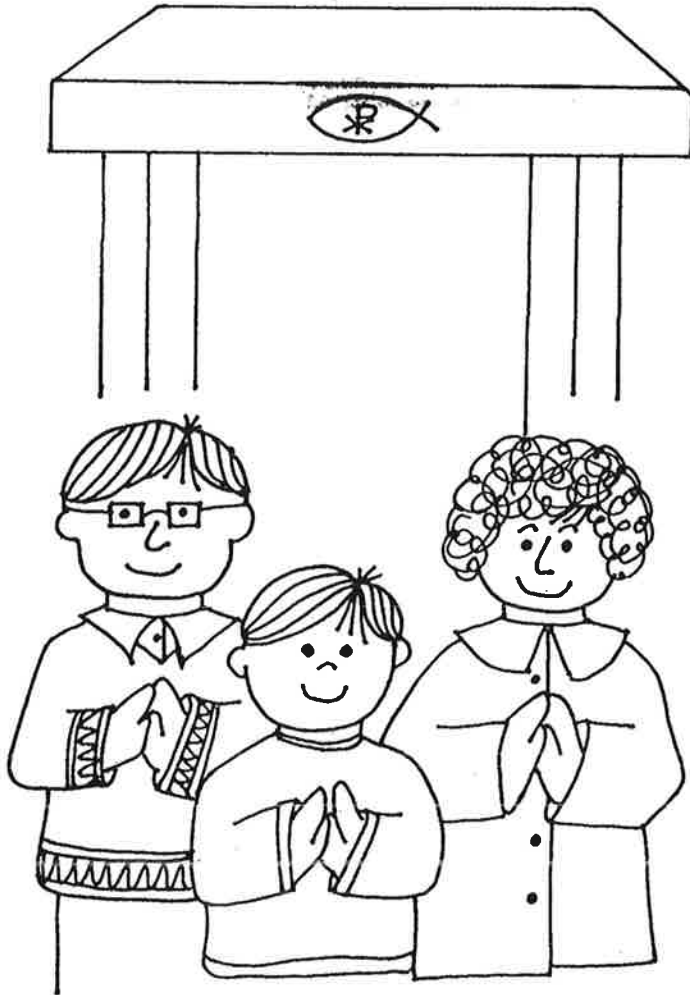


Underline the word in parentheses ( ) that makes sense in each sentence.

10. Mom says that my treehouse is (**unable, unsafe**).
11. That (**disagrees, displeases**) Mom.
12. It makes me (**unhappy, unroll**), too.
13. We have to (**reuse, replace**) wood that has rotted.
14. We have to (**repaint, replay**) the whole thing.
15. I (**dislike, disappear**) this sandpaper.
16. I'm (**untied, unable**) to reach the roof.
17. It's (**unclear, unafraid**) how we'll ever finish.
18. I'd better stop complaining and (**refill, rejoin**) Mom at work.



# FORGIVING



**Lord, have mercy.**

**Christ, have mercy.**

**Lord, have mercy.**

## **Discussion:**

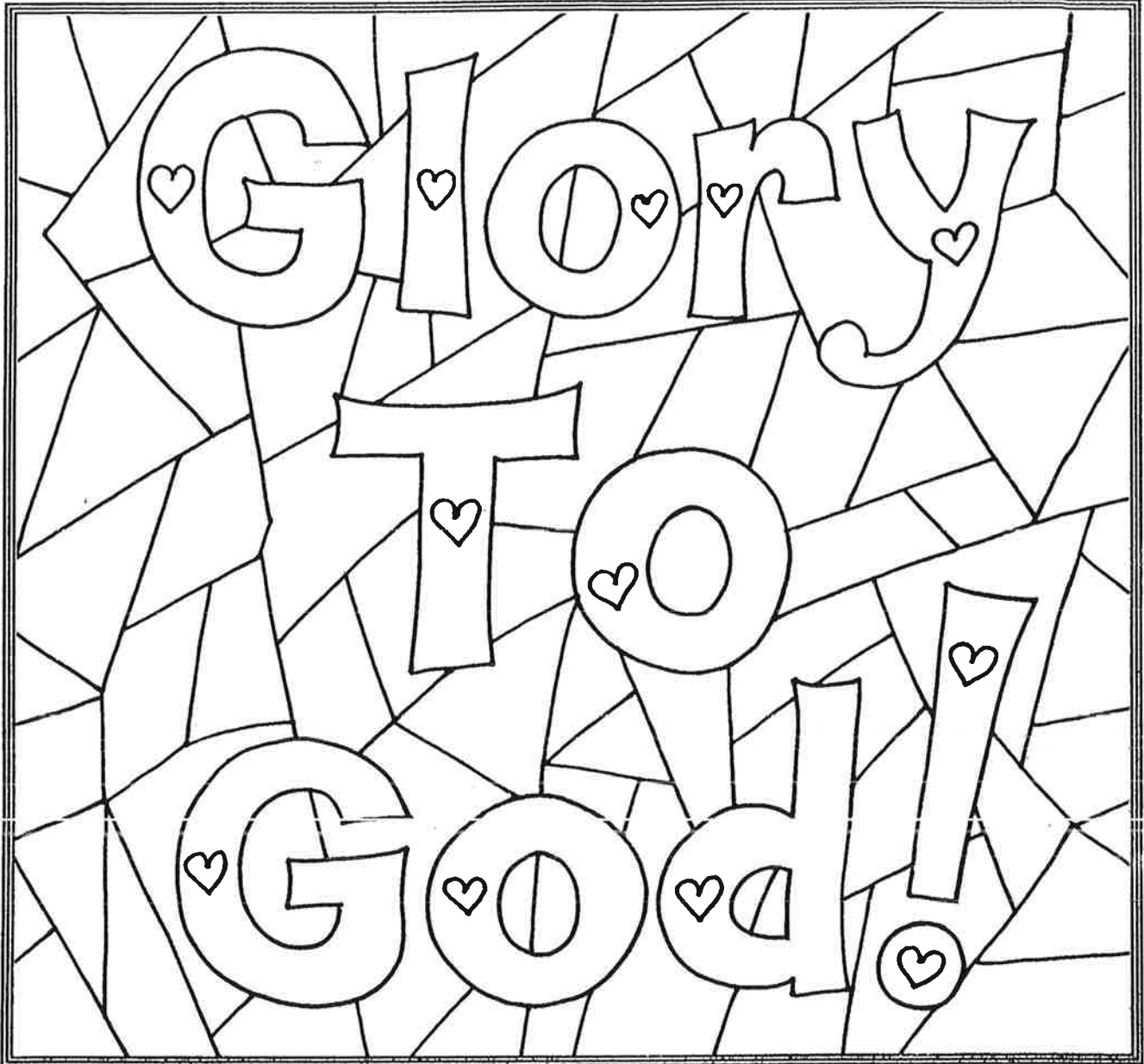
God loves us very much and wants us to be good and kind to others. But sometimes at home or at school or when we play with our friends we do or say things that are not so good. In this part of the Mass God gives us a chance to say, "I am sorry." God is happy to hear us say we are sorry and forgives us through the words of the priest.

The word *Lord* is a title of respect. When we call Jesus or Christ *Lord*, we are calling him God.

**Activities:** • Color the action word FORGIVING.

- What words should you say when you hurt someone? (*I'm sorry!*)
- What words should you say when someone says, "I'm sorry" to you? (*I forgive you!*)

# PRAISING



## Discussion:

The next prayer that we often say and sometimes sing during Mass is called the *Gloria*. It is a happy song of praise and thanksgiving to God for all of the wonderful things God has done for us. The first sentence of this prayer comes from the words the shepherds heard the angels sing the night Jesus was born: "Glory to God in the highest and on earth peace to people of good will." (cf. Lk 2:14)

- Activities:**
- Color the action word PRAISING.
  - Color every space in the stained glass window that has a heart to find the hidden words.