

Name _____

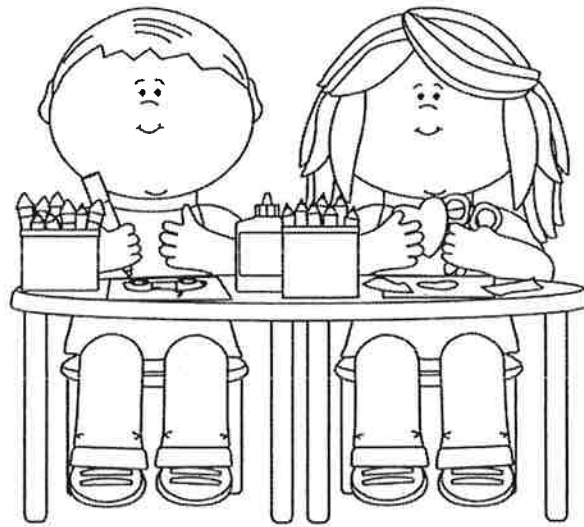
2019-2020

3rd Grade

Flexible Instructional Day

Packet

Day 9



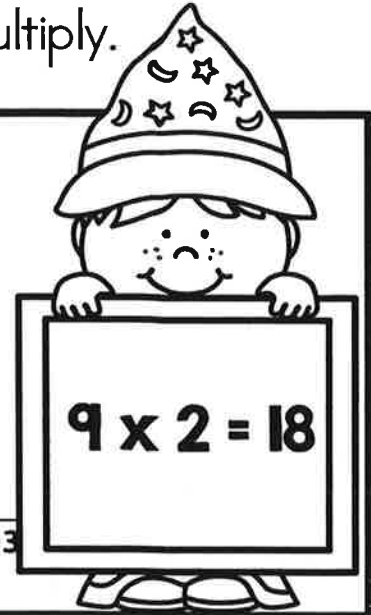
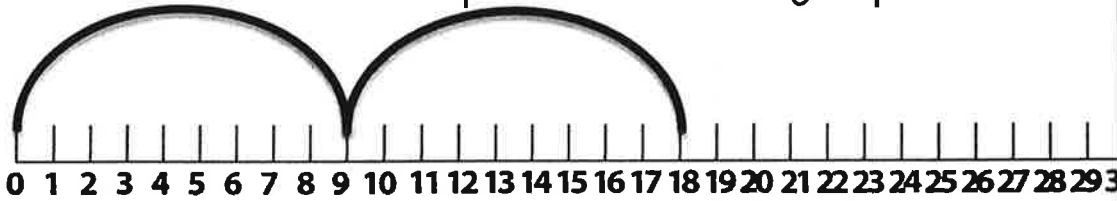
- Please complete the attached worksheets and activities.
- Please go on the First in Math website <https://www.firstinmath.com/> and complete 15 minutes of work each day. Log-in Information can be found in student assignment book, or you may contact Mrs. Brutto.
- Please go on the Loyola Press Website <https://www.loyolapress.com/faith-formation/christ-our-life/christ-our-life-2016/parents-and-students/grades-1-8/grades/grade-3> and complete any activity from Unit 1-3 each day.

Number Lines for Multiplication

You can use a number line to help you multiply.

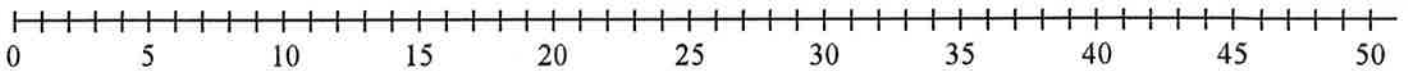
To multiply 9×2 on a number line:

- Make 2 jumps on the number line.
- Move 9 spaces for each jump.

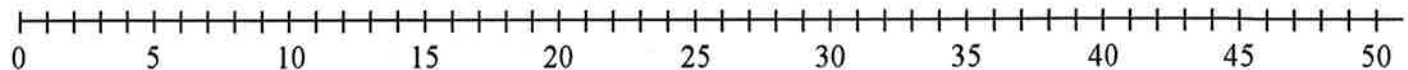


Use the number line to help you multiply.

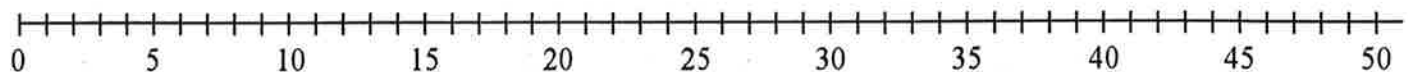
$$9 \times 4 = \underline{\quad}$$



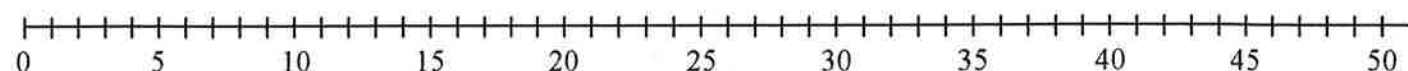
$$9 \times 1 = \underline{\quad}$$



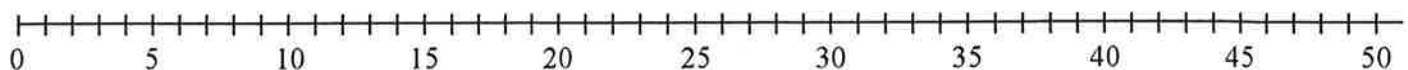
$$9 \times 2 = \underline{\quad}$$



$$9 \times 3 = \underline{\quad}$$



$$9 \times 5 = \underline{\quad}$$



Factors and Products



A factor is a number that is multiplied with another number to get a product.

factor product

9 × 4 = 36

factor →

x	1	2	3	4	5
7	7	14	21	28	35
8	8	16	24	32	40
9	9	18	27	36	45

product ↗

Name the factors. Use the multiplication table to find the product.

x	1	2	3	4	5	6	7	8	9	10	11	12
8	8	16	24	32	40	48	56	64	72	80	88	96
9	9	18	27	36	45	54	63	72	81	90	99	108
10	10	20	30	40	50	60	70	80	90	100	110	120

	factors	product		factors	product
9 x 3	___ x ___	= ___	9 x 5	___ x ___	= ___
9 x 10	___ x ___	= ___	9 x 3	___ x ___	= ___
9 x 8	___ x ___	= ___	9 x 12	___ x ___	= ___
9 x 2	___ x ___	= ___	9 x 1	___ x ___	= ___
9 x 11	___ x ___	= ___	9 x 4	___ x ___	= ___
9 x 7	___ x ___	= ___	9 x 9	___ x ___	= ___



Multiplication Balance

Changing the order of the factors does not change the product. Match the multiplication sentences.

9×5	9×4	9×3	6×9	10×9	9×2
2×9	3×9	9×10	9×6	5×9	4×9

Name: _____

Multiplication Dab

Color or dab the correct answer.

$$\begin{array}{r} 9 \\ \times 8 \\ \hline \end{array}$$

- (81) (72) (63)

$$\begin{array}{r} 9 \\ \times 4 \\ \hline \end{array}$$

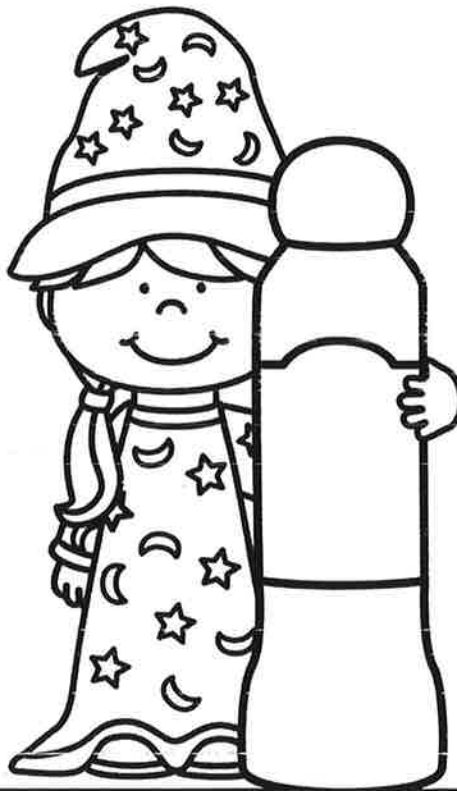
- (36) (45) (27)

$$\begin{array}{r} 9 \\ \times 5 \\ \hline \end{array}$$

- (54) (36) (45)

$$\begin{array}{r} 9 \\ \times 10 \\ \hline \end{array}$$

- (81) (99) (90)



$$\begin{array}{r} 9 \\ \times 6 \\ \hline \end{array}$$

- (45) (54) (63)

$$\begin{array}{r} 9 \\ \times 3 \\ \hline \end{array}$$

- (27) (18) (36)

$$\begin{array}{r} 9 \\ \times 2 \\ \hline \end{array}$$

- (27) (18) (9)

$$\begin{array}{r} 9 \\ \times 9 \\ \hline \end{array}$$

- (90) (63) (81)

$$\begin{array}{r} 9 \\ \times 11 \\ \hline \end{array}$$

- (81) (90) (99)

$$\begin{array}{r} 9 \\ \times 12 \\ \hline \end{array}$$

- (108) (99) (90)

Multiplication Beat the Clock

Can you answer all the multiplication problems before time runs out?



$9 \times 8 =$

$9 \times 1 =$

$9 \times 11 =$

$9 \times 11 =$

$9 \times 4 =$

$9 \times 5 =$

$9 \times 3 =$

$9 \times 12 =$

$9 \times 2 =$

$9 \times 9 =$

$9 \times 6 =$

$9 \times 12 =$

$9 \times 8 =$

$9 \times 2 =$

$9 \times 9 =$

$9 \times 4 =$

$9 \times 3 =$

$9 \times 10 =$

$9 \times 3 =$

$9 \times 6 =$

$9 \times 9 =$

$9 \times 5 =$

$9 \times 8 =$

$9 \times 10 =$

$9 \times 7 =$

$9 \times 7 =$

$9 \times 10 =$

$9 \times 1 =$

$9 \times 11 =$

Consonant Patterns *wr, kn, gn, st, mb*

Spelling Words				
thumb	gnaw	written	know	climb
design	wrist	crumb	assign	wrench
knot	wrinkle	lamb	knob	knit

Word Search Circle the list words in the puzzle. Look across, down, and diagonally. Write the words you find.

w	r	i	n	k	l	e	b	l	c	t	f
r	g	h	k	n	o	w	x	a	m	d	n
i	p	r	q	o	c	r	u	m	b	e	w
t	s	k	v	t	h	u	m	b	t	s	r
t	w	g	n	a	w	y	k	z	b	i	e
e	d	f	c	o	h	k	p	n	v	g	n
n	c	l	i	m	b	c	x	a	i	n	c
a	s	s	i	g	n	w	r	i	s	t	h

- | | | |
|----------|-----------|-----------|
| 1. _____ | 6. _____ | 11. _____ |
| 2. _____ | 7. _____ | 12. _____ |
| 3. _____ | 8. _____ | 13. _____ |
| 4. _____ | 9. _____ | 14. _____ |
| 5. _____ | 10. _____ | 15. _____ |



Home Activity Your child practiced spelling words with *wr, kn, gn, st, and mb*. Ask your child to write each list word. Have him or her underline the *wr, kn, gn, st, and mb* in each word and to X out the letter in each pair that is silent.

Name _____

Irregular Verbs

Directions Choose the correct form of the irregular verb in () to complete each sentence. Write the verb.

- 1. Mae (saw, seen) plants and animals in the desert. _____
- 2. She had (think, thought) nothing lived there. _____
- 3. The cactus had (grew, grown) slowly. _____
- 4. A snake (began, begun) to rattle nearby. _____
- 5. Mae (took, taken) many pictures. _____

Directions Write each sentence. Use the correct past form of the verb in ().

6. Juan (go) to the desert.

7. He (do) a report on life in the desert.

8. He (find) out about desert plants and animals.

9. We have not (go) to the desert.

10. Rivers have (wear) paths through the desert.

Name _____

Read the selection. Then answer the questions that follow.

Nancy and Lisa

A long time ago there were two mice, a city mouse and a country mouse. One day the city mouse, Nancy, came to visit the country mouse, Lisa. Nancy looked around Lisa's cozy hole on the ~~side~~ of the hill. Nancy said that it was not very big and that the tables and chairs had scratches and looked old. Lisa just smiled and told Nancy that the furniture had belonged to her mother and that it reminded her of her mom.

"I prefer new things," said Nancy.

"Let's have a snack," Lisa said, and she put some nuts and corn on the old table.

They sat down on the comfortable chairs and ate peacefully.

The next week, Lisa went to visit Nancy in the city. When she got to Nancy's hole in the wall, Nancy told her to sneak in quickly because of the cat. Lisa had never seen a cat before. Suddenly a huge creature jumped at her, but luckily Lisa was close enough to the hole to escape danger. Lisa still felt nervous when they sat down in Nancy's fancy new chairs at her fancy new table. Nancy put cheese and fruit on the table, but the cat kept clawing at the hole, making so much noise that Lisa could not eat. Nancy could.

When Lisa got home, all she said was, "It's good to be home again."

Turn the page.

Answer the questions below.

1 What probably caused Lisa's furniture to get scratched?

- being clawed by the cat
- being used for a long time
- being hurt in an accident
- being damaged by nut shells

2 What happened that made Lisa sneak quickly into Nancy's home?

- The cat blocked off the hole.
- The cat jumped at her.
- The cat made a lot of noise.
- The cat went away.

3 Why was Lisa *not* able to eat at Nancy's home?

- She did not eat cheese and fruit.
- She already ate lunch at home.
- She did not like the fancy table.
- She was afraid of the huge cat.

4 Why did Lisa say, "It's good to be home again," at the end of the story?

5 Write a general statement that describes something this story teaches you about people.
