

		d for a seizure disc		urs during school hours.		
Student's		, , , , , , , , , , , , , , , , , , , ,		Date of Birth		
Parent/Guardian Other Emergency Contact			Phone		Cell	
			*****	Phone	Cell	
Treating	Physician			Phone		
Significar	nt medical history					
Seizure	e Information					
Seizure Type		Length Frequency Description				
Seizure tı	riggers or warning s	signs	Student	's reaction to seizure(s)		
					Basic Seizure First Aid	
Basic First Ald: Care & Comfort				·	☐ Stay calm & track time	
If YES, describe process for returning student to classroom				☐ Yes ☐ No	☐ Keep child safe ☐ Do not restrain ☐ Do not put anything in mouth ☐ Stay with child until fully conscious ☐ Record seizure in log For tonic-clonic (grand mai) seizure: ☐ Protect head ☐ Keep airway open/watch breathing ☐ Turn child on side	
	ency Response e emergency" for					
this student is defined as:		Seizure Emerge (Check all that app Contact scho Call 911 for t Notify parent Administer ed Notify doctor Other	oly and clarify be ol nurse at ransport to or emergency	A seizure is generally considered an emergency when:  Convulsive (tonic-clonic) seizure lasts longer than 5 minutes  Student has repeated seizures without regaining consciousness  Student is injured or has diabetic  Student has a first-time seizure  Student has breathing difficulties  Student has a seizure in water		
Treatm	ent Protocol Du	ring School Hou	s (include d	laily and emergency medic	ations)	
Emerg. Med. ✓	·			Common Side Effec	cts & Special Instructions	
		Nerve Stimulator		No If YES, describe magn		
Physician Signature				Date		
Parent/Guardian Signature				Date		
					DPC772	